



# Year 2 Reading: End of Spring

## Termly Non-Negotiables

<b>Word Reading</b>
I can accurately read a gold banded book with greater <b>fluency</b> and confidence.
I can re-read some books to improve my 'speedy reading' and become more confident.
I can read <b>words</b> I meet all the time quickly and smoothly, without sound talking each word.
I can read by blending the sounds in a <b>word</b> , spotting where some graphemes can make different sounds.
I can read <b>words</b> of two or more syllables, knowing that some graphemes can make different sounds.
I can read <b>words</b> with the <b>suffix</b> , <i>-ness, -ment, -ful</i> and <i>-ly</i> in my reading.
I can read, understand and spell all of the words in the fourth, fifth, sixth and seventh rows of the Year 2 Common Exception Words.
<b>Developing pleasure in reading and motivation to read</b>
I can talk about what happens in a story, and put the different parts in order.
I can use my own story map to retell a story.
I can spot key <b>words</b> or phrases that are used over and over again in a poem.
I can learn by heart and retell a number of poems.
I can start talking about my favourite books and authors.
<b>Understanding books which they can read themselves and those which are read to them</b>
I can spot new <b>vocabulary</b> and link the meaning to words that I already know.
I can use <b>punctuation</b> to help me read out loud e.g. <i>pausing at commas which separate items in a list.</i>
I can think about, ask and write down <b>questions</b> about a subject/topic, before I read a non-fiction text.
I can detect when a text does not make sense as I am reading, and with help, can correct it.
I can ask and answer <i>who, what, where, when, why and how</i> <b>questions</b> in discussion and in writing, to show that I understand fiction and non-fiction texts.
I can discuss my understanding of a text, offer explanations and say what I think.
I can use role play and drama to develop and show my understanding of characters and events in a story.
I will be able to use clues in the text to work out more information about the characters and events.
I can say what I think might happen next and why, based on what has happened so far.
I can find information from a non-fiction text using the contents page, index, labelled diagrams and charts.
<b>Participating in Discussion</b>
I can take part in discussions, making thoughtful comments.
I can take part in discussions about book and consider other points of view.

### Key Spring Focus:

To continue to develop fluency inc. speed, stamina and self-correction.

To answer comprehension questions about a longer piece of text, which includes inference.