



Year 2 Writing: End of Spring

Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can use full stops and capital letters , confidently and correctly
I can join my ideas using some of the joining words <i>and, so, or, but</i> .
I can write statement and command sentences.
I can use exclamation marks and question marks .
I can use commas when writing a list.
I can write sentences using the words <i>before</i> and <i>after</i> in the middle and at the beginning.
I can write sentences using the word <i>if</i> in the middle and at the beginning.
I can write sentences using the word <i>that</i> in the middle and use these sentences in my story writing.
I can think of verbs and choose and use them appropriately.
I can use verbs in the past tense in my talking and in my writing, to show that actions were happening.
I can use the present tense correctly in my information reports and persuasive adverts.
I can think of nouns and choose and use them appropriately.
I can choose better adjectives to create noun phrases when checking and improving my writing.
Composition: Planning
I can discuss and plan what I'm writing about.
Composition: Drafting & Writing
I can rehearse each of my sentences out loud before I write them down.
I can talk about who I am writing for and why, discussing how I am going to organise my writing.
I can plan and write in sections, drafting if I need to.
Composition: Evaluating and Editing
I can reread my writing to check it, improving it by listening to what my teacher says.
I can talk about my writing with an adult or response partner, to help me improve.
I can reread my writing to check for mistakes in spelling and punctuation, and to check it makes sense.
I can reread my writing to check that I have used the correct form of verbs and that my writing makes sense.
Composition: Performing
I can read my writing out loud with expression, thinking carefully about the punctuation I have used.
Handwriting
I can start using some of the diagonal and horizontal strokes needed to join letters.
I can use capital letters appropriately e.g. <i>not using capitals within words</i> .
I can write capitals of the correct size and relative to lower-case letters.

Key Spring Focus:

To develop the correct spelling of taught common exception words and high frequency words.