



Year 2 Writing: End of Summer



Termly Non-Negotiables

Vocabulary, Grammar and Punctuation

I can read my own writing to check my sentences.

I can improve some of my sentences, using the joining words '**and**', '**but**', '**so**' and '**or**'.

I can write **statement**, **question**, **command** and **exclamation** sentences.

I can use **capital letters**, **full-stops**, **exclamation marks** and **question marks** correctly.

I can use **commas** when writing lists in all my work.

I can use **apostrophes** to show where letters are missing in contractions.

I can use **apostrophes** to show when something belongs to someone.

I can write sentences using the words '**when**', '**before**' and '**after**' in the middle and at the beginning.

I can write sentences using the words '**because**' and '**if**' in the middle and at the beginning.

I can write sentences using the word '**that**' in the middle and use these sentences in any genre of writing.

I can check writing myself and improve it by thinking carefully about the **verbs** I choose.

I can use most **verbs** in the **past** and **present tense** to show that actions are or were happening.

I can check and improve my writing to make sure that I have used the **past** and **present tense** correctly.

I can check and improve my writing to make sure that I've chosen the best **nouns**.

I can spot noun phrases when I'm reading and think of my own to use effectively in my writing.

I can check and improve my writing to make sure that I've chosen the best **adverbs**.

Composition: Planning

I can rehearse each of my sentences out loud before I write them down, using some of the sentence structures from the texts that I'm reading.

Composition: Drafting & Writing

I can talk about who I am writing for and why.

I can discuss the language that I need to use in my writing.

I can discuss how I am going to organise my own writing.

I can re-read my own writing to check it.

I can improve my writing by thinking carefully about who I am writing for and why.

Composition: Evaluating and Editing

I can talk about my writing with adults and children in my class, thinking about how well my writing has done its job and how well it talks to the reader.

I can reread my writing to check for mistakes in spelling and punctuation, and to check it makes sense.

I can reread my writing to check that I have used the correct form of **verbs** and that my writing makes sense.

I can read my writing out loud with expression, paying attention to the punctuation I have used.

Composition: Performing

I can rehearse each of my sentences out loud before I write them down, using some of the sentence structures from the texts I am reading.

Handwriting

I can start using some of the diagonal and horizontal strokes needed to join letters.

I can use capital letters appropriately e.g. *not using capitals within words*.

I can write capitals of the correct size and relative to lower-case letters.

Spelling

I can spell most of the Year 2 common exception words and high frequency words correctly.