



Year 3 Writing: End of Autumn

Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can spot clauses in sentences.
I can spot subordinate clauses in complex sentences.
I can spot complex sentences and create my own, using a range of conjunctions such as <i>when, while, before, after</i> .
I can use commas to separate clauses in complex sentences where the subordinate clause comes first e.g. <i>Before he started making films, Walt Disney worked as an artist. After the bird had sprinkled the crumbs, a magnificent forest sprang up.</i>
I can choose appropriate prepositions such as <i>above, below, beneath, within, outside, beyond</i> to complete sentences, showing my understanding in my choice.
I can select adverbs such as <i>suddenly, silently, eventually, cautiously, timidly</i> to complete sentences, showing my understanding in my choice.
I can use basic punctuation such as full stops and capital letters properly.
I can identify speech in a text, highlighting the words spoken by a character together with the inverted commas (speech marks) .
I can spot, understand and select the perfect form of verbs to complete sentences.
I can use the determiner <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or vowel .
Composition: Planning
I can identify the purpose and audience for my writing e.g. <i>to retell events from Walt Disney's life for our Year 2 audience</i> . I can discuss the vocabulary, grammar and structure needed.
Composition: Drafting & Writing
I can create and develop characters for narrative.
I can improve a passage prepared by the teacher by using different sentence structures.
I can group related information into paragraphs using facts provided by the teacher.
Composition: Evaluating and Editing
I can proofread to check for mistakes in spelling, grammar and punctuation in own writing.
I can make some improvements to my own writing after discussion with the teacher using my purple polishing pen.
Composition: Performing
I can use appropriate intonation, tone and volume to present my writing to a group or class.

Key Autumn Focus: To develop age-related handwriting and spelling skills.