



Year 3 Reading: End of Spring

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can fluently read a brown banded book.
I can read and understand two-thirds of the Year 3 spelling list.
I can use the root word to help me to understand the meaning.
I can spot prefixes <i>re-</i> and <i>pre-</i> to understand the meaning.
I can spot the suffix <i>-ly</i> to understand the meaning.
Developing pleasure in reading and motivation to read
I can retell a story in the correct sequence, using quotes from the text to engage my audience.
I can talk about themes in fairy tales and folk tales.
I can talk about features in fairy tales and folk tales.
I can perform a poem or play script.
Understanding the text
I can discuss imaginative words and phrases which I particularly like.
I can use the context to help me work out the meaning of new words.
I can find a word in the dictionary using the first two letters.
I can choose the best definition of a word in a dictionary using context clues.
I can read aloud expressively.
I use punctuation to help me read aloud.
I can give my opinion about a text using different language e.g. <i>I'm puzzled by, I'm not sure</i>
I use questions to deepen my understanding.
I use clues to understand characters' thoughts, feelings and actions.
I can make a sensible prediction.
I use evidence to support my answers.
I can identify main points in each paragraph in a non-fiction text.
I can talk about the layout of different texts.
I can make an inference.
Non-fiction information retrieval
I can prepare research questions about a topic.
I can discuss and label the features of a non-fiction text.
I can make simple notes during research and use them in my writing later.
Participating in Discussion
I can prepare, ask and answer questions about a text.
I can take part in discussions confidently and by following the rules.

Key Spring Focus: To develop skimming and scanning skills to retrieve answers quickly.