



# Year 3 Writing: End of Spring

## Termly Non-Negotiables

*Children to achieve the objectives as set out below in addition to those from previous terms and year groups.*

<b>Vocabulary, Grammar and Punctuation</b>
I can spot clauses in sentences.
I can identify main and subordinate clauses in sentences.
I can create complex sentences using conjunctions e.g. <i>if, although, so</i>
I can use a comma to separate clauses in my complex sentences.
I can use prepositions for where e.g. <i>above, below, beneath, within, outside, beyond</i>
I can use even more adverbs e.g. <i>first, soon, next, later, yesterday, now, instantly, securely</i>
I can use inverted commas (speech marks) to punctuate direct speech.
I can use the perfect form of verbs e.g. <i>have / has / had</i>
<b>Composition: Planning</b>
I can identify the purpose and audience for my writing.
I can plan my writing.
<b>Composition: Drafting &amp; Writing</b>
I can write dialogue using synonyms for 'said' and adverbs e.g. <i>'shouted Bob angrily'</i>
I can use different sentence structures.
I can group information in to the correct paragraph.
<b>Composition: Evaluating and Editing</b>
I can proofread GPAs in my own and others' writing.
I can suggest changes and improve my writing using my purple polishing pen.
<b>Composition: Performing</b>
I use expression when presenting my writing to the class.

**Key Spring Focus: To continue to develop age-related handwriting and spelling skills.**