



Year 3 Reading: End of Summer

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can read fluently and discuss a brown banded book.
I can read and understand all of the words on the Year 3 list.
I use knowledge of root words to understand new words <i>e.g. drama → dramatic → dramatically.</i>
I use prefixes in- and im- to mean 'not'.
I use the suffix -ous to mean 'full of'.
Developing pleasure in reading and motivation to read
I can sequence story events both orally and in note / picture form.
I can discuss story events and give my opinion.
When I orally retell stories, poems and play scripts, I can use eye contact, expressions and gestures.
I can identify and discuss themes in fairy tales and folk tales.
Understanding the text
I independently identify, discuss and collect exciting words and phrases.
I can use the context to explain the meaning of new words.
I can use a dictionary (first two letters) to find the correct definition of a word.
When I read to anyone, I always use expression to show my understanding.
I use punctuation to help me to read with expression.
I can discuss a text and explain why my opinion has changed over time.
I can ask questions about a text to deepen my understanding.
I can make inferences about a character's thoughts, feelings and actions.
I can make a sensible prediction.
I can use P+E to justify my answers.
I can label the key purpose of a paragraph.
I can evaluate texts by analysing language, structure and presentation.
I use skimming and scanning to find answers quickly.
Non-fiction information retrieval
I can use a KWL grid for my research in to a new topic.
I can identify the features of a non-fiction text.
I can comment on the usefulness of a text.
I can make notes with key words and points when researching.
Participating in Discussion
I discuss what is read in class and what I read independently. I remember to wait my turn.
I ask questions, I declare my preference and give my opinions or comments.
I use ABC to respond to what someone else has said about the text.

Key Summer Focus: To read books that are different to my usual choices.