



# Year 3 Writing: End of Summer

## Termly Non-Negotiables



*Children to achieve the objectives as set out below in addition to those from previous terms and year groups.*

<b>Vocabulary, Grammar and Punctuation</b>
I can identify main and subordinate clauses in complex sentences.
I can create complex sentences using different conjunctions e.g. while, since.
I use a comma to separate clauses, when the subordinate clause comes first.
I use a range of prepositions.
I can improve my writing by using a range of adverbs.
I can use inverted commas to punctuate direct speech.
I can use the perfect form of verbs.
<b>Composition: Planning</b>
I can identify the audience and purpose for my writing.
I can identify the vocabulary, grammar and structure required.
I can discuss and record my ideas when planning.
<b>Composition: Drafting &amp; Writing</b>
I can create and develop settings.
I use a range of sentence structures.
I can group information in to paragraphs and give suitable headings.
<b>Composition: Evaluating and Editing</b>
I can proofread for GPaS errors then make corrections.
I can discuss potential changes to my work and then improve it.
<b>Composition: Performing</b>
I can present my work to the class expressively.

**Key Summer Focus: To continue to develop age-related handwriting skills – green dots every week!**