



Year 4 Reading: End of Autumn



Termly Non-Negotiables

Word Reading
I can accurately read a brown or grey banded book with greater fluency and confidence.
I can read, understand and spell all of the words in the first two columns of the Year 4 Word List.
I can understand the meanings of words by finding the root word first then using either the prefix or suffix to make the meaning clear.
Pleasure
I can speak confidently about texts using sentence starters to help me.
I can prepare a poem to perform to the class with expression, using highlighting and notes to help me.
I can orally retell a myth, fairy tale or story from another culture. I can make my retelling interesting for my audience by using eye contact, expression and actions.
Understanding
I can choose, discuss and collect words and phrases that interest me from a range of Year 4 texts.
I can identify key words and discuss what they could mean by reading around them.
I can look words up in a dictionary using the first three letters of the word to help me find it.
I can use punctuation to help me to read aloud with meaning and expression.
I can predict what might happen next in a story, using information the story has already given me.
I can use active reading strategies and show my understanding of texts by recording in a reading journal.
I can draw inferences around characters' actions in a text and find the evidence to back up my point(s).
I can find the evidence to back up a statement made by my teacher about a text.
I can identify / summarise the main idea of a paragraph and talk about the key points.
I can use the language, structure and presentation of a text to help me examine the text more closely and work out what things mean.
Non-fiction information retrieval
I can identify and comment on, how information is organised in a non-fiction text.
I can scan texts in print and on screen to find dates, numbers and names.
I can talk about paragraphs and how they are used to organise and sequence information.
Discussion
I can take part in discussion about books by talking about my preferences, and sharing my opinions, questions and thoughts. I listen to the contributions of others.

Key Autumn Focus: To develop fluency inc. speed, stamina and self-correction.