



# Year 4 Reading: End of Spring

## Termly Non-Negotiables

*Children to achieve the objectives as set out below in addition to those from previous terms and year groups.*

<b>Word Reading</b>
I can fluently read a grey banded book.
I can read and understand two-thirds of the Year 4 spelling list.
I can identify the root word to help me to understand meaning.
I can use prefixes to help me to understand meaning.
I can use suffixes to help me to understand meaning.
<b>Developing pleasure in reading and motivation to read</b>
I can talk about a text enthusiastically.
I can give my opinion in a book review.
I can perform a poem or play script to an unfamiliar audience.
I can orally retell a myth / fairy tale / story from a different culture.
<b>Understanding the text</b>
I can choose, discuss and collect words and phrases that interest me.
I can work out a word meaning by looking for clues around the word.
I can find a word in the dictionary using the first three letters.
I can use punctuation to help me to read expressively.
I know if information is stated or implied.
I can use a range of active reading strategies.
I can identify and discuss themes.
I can make inferences about characters' thoughts and feelings.
I use P+E to explain my viewpoint.
I can summarise using main points in paragraphs.
I can recognise different types of poetry.
<b>Non-fiction information retrieval</b>
I can prepare questions for my research.
I can scan to find information.
I can make simple notes about what I have read.
I can identify features of information texts.
I can discuss the way in which a text is organised.
<b>Participating in Discussion</b>
I can discuss a text and listen to others' opinions.
I can make detailed points to add detail.

**Key Spring Focus: To develop skimming and scanning skills to retrieve answers quickly.**