



# Year 4 Writing: End of Spring

## Termly Non-Negotiables

*Children to achieve the objectives as set out below in addition to those from previous terms and year groups.*

<b>Vocabulary, Grammar and Punctuation</b>
I can create sentences with a main and subordinate clause, starting with an adverb.
I separate clauses with commas.
I can start a sentence with a fronted adverbial for where, with a comma afterwards.
I can punctuate direct speech.
I can spot, choose and use pronouns.
I can spot, choose and use noun phrases.
I can use the correct form of verbs.
<b>Composition: Planning</b>
I can talk about who I am writing for, including the structure, grammar and vocabulary.
I can record my ideas when planning.
<b>Composition: Drafting &amp; Writing</b>
I can develop my setting to include humour, atmosphere or suspense.
I can create a conversation that gives clues about a character's feelings.
I can choose different sentence structures for effect.
I can use paragraphs to organise my stories.
I start a new line to show a change in speaker.
<b>Composition: Evaluating and Editing</b>
I can proofread and correct GPaS mistakes.
I can suggest improvements to my own and others' writing.
<b>Composition: Performing</b>
I can read my writing aloud with expression.

**Key Spring Focus: To continue to develop age-related handwriting and spelling skills.**