



# Year 4 Reading: End of Summer

## Termly Non-Negotiables

*Children to achieve the objectives as set out below in addition to those from previous terms and year groups.*

<b>Word Reading</b>
I can read fluently and discuss a grey banded book.
I can read and understand all of the words on the Year 4 list.
I can use the prefixes <i>super-, anti-, auto-, sub-, inter-, ir- and il-</i> to understand meaning.
I can use the suffixes <i>-ation, -cian, -sion, -tion, -ssion</i> to understand meaning.
I use my knowledge of root words to understand word meaning.
<b>Developing pleasure in reading and motivation to read</b>
I am an enthusiastic wider-reader and share my opinion confidently.
I can expressively perform a poem by heart.
I can orally retell myths, fairy tales and stories from other cultures, using expression and actions.
<b>Understanding the text</b>
I can identify, discuss and independently collect exciting words and phrases.
I can explain the meaning of new words by looking at the context.
I can use a dictionary (first three letters) to find the correct definition of a word.
I read expressively by looking carefully at key words and punctuation.
I can make a sensible prediction.
I have evidence of different active reading strategies in my orange journal.
I can compare themes between texts.
I can make an inference about a character's motives.
I use P+E to justify my answers.
I can use the main ideas in a paragraph to make a summary.
I can evaluate texts by analysing language, structure and presentation, and how they contribute towards meaning.
I can recognise a wider range of poetry.
<b>Non-fiction information retrieval</b>
I can use a KWL grid during research and decide on my own sources.
I can analyse and evaluate how information is organised in non-fiction texts.
I use skimming and scanning to answer questions quickly.
I use short notes / jottings during my research.
I can explain how paragraphs are ordered and / or linked.
<b>Participating in Discussion</b>
I discuss what is read in class and what I read independently. I remember to wait my turn.
I ask questions, I declare my preference and give my opinions or comments.
I use ABC to respond to what someone else has said about the text.

**Key Summer Focus: To read a variety of fiction and non-fiction books independently.**