



Year 4 Writing: End of Summer



Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Vocabulary, Grammar and Punctuation
I can create complex sentences that begin with an adverb.
I can separate clauses with a comma.
I can create sentences with fronted adverbials for when or where.
I use inverted commas and other punctuation to punctuate direct speech.
I can start a new line when a new speaker says something.
I can use a range of pronouns.
I can use a variety of noun phrases.
Composition: Planning
I can identify the audience and purpose of my writing.
I can choose the structure and vocabulary to use carefully.
I use different strategies for planning.
Composition: Drafting & Writing
I can write an opening paragraph that includes detail about the setting and characters.
I can create a conversation between characters.
I use a variety of different sentence structures.
I use paragraphs to organise my narrative work.
I can link paragraphs by using fronted adverbials for when or where.
Composition: Evaluating and Editing
I can proofread for GPaS errors then make corrections.
I can discuss potential changes to my work and then improve it.
Composition: Performing
I can use both Standard and non-Standard English when performing my work expressively.

Key Summer Focus: To continue to develop age-related handwriting skills – green dots every week!