



Year 5 Writing: End of Autumn

Termly Non-Negotiables

Vocabulary, Grammar and Punctuation
I can create complex sentences by adding a relative clause using a relative pronoun .
I can create and punctuate complex sentences using <i>ed</i> opening clauses.
I can demarcate complex sentences using commas in to clarify meaning. I must ensure that my basic punctuation is also correct.
I can identify and use brackets to indicate parenthesis .
I can link ideas across paragraphs using adverbials for time, place and numbers.
I can identify, collect and use noun phrases .
Composition: Planning
I can identify the audience and purpose for a piece of writing and to consider this carefully when selecting the language and structures to use.
I can plan my writing by drawing on a writing model. I can develop my ideas through talk, noting key events and vocabulary on a written plan.
I can examine how authors develop characters in books and use some of these techniques in my own writing.
Composition: Drafting & Writing
I can show characterisation through description and dialogue.
I can improve a piece of text by using different sentence structures.
Composition: Evaluating and Editing
I can proofread my writing to check that: Verb tense is consistent and correct. Subjects and verbs agree. Spelling and punctuation errors are addressed at a Year 5 standard. I will use my purple polishing pen to edit and improve my work.
Composition: Performing
I can use appropriate intonation, tone and volume to present my writing to a group or class, ensuring my meaning is clear to the audience.

Key Autumn Focus: To develop age-related handwriting and spelling skills.