



Year 5 Reading: End of Spring

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can fluently read a dark blue banded book.
I can read and understand two-thirds of the Year 5 spelling list.
I can use knowledge of root words, prefixes and suffixes to work out meaning.
Developing pleasure in reading and motivation to read
I give detailed reasons to support my opinion.
I can annotate my poem to help me to perform it expressively.
Understanding the text
I can use the context to help me to work out the meaning of new words.
I can use commas to help me to read expressively.
I can use a variety of active reading strategies.
I can make an inference about a character's thoughts or feelings based on their actions.
I can use evidence to explain my inferences.
I can make a sensible prediction using clues from the text.
I can form a simple hypothesis about a non-fiction text using clues.
I can close read, re-read and read ahead.
I can discuss themes in poetry.
I can compare settings.
I know the difference between fact and opinion.
I can use main points from paragraphs in a summary.
I can use P+E+E in my longer answers.
Evaluating Impact
I can explain the effects of metaphors and similes.
Discussion and Debate
I make an active contribution to discussions about non-fiction.
I can prepare and deliver a short presentation using Standard English.
I can prepare and ask questions to another speaker.

Key Spring Focus: To develop skimming and scanning skills to retrieve answers quickly.