



Year 5 Writing: End of Spring

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Vocabulary, Grammar and Punctuation
I can use a relative clause in my complex sentences.
I can use <i>ing</i> opening clauses.
I can separate clauses using commas.
I can use commas to show parenthesis.
I can use dashes to show parenthesis.
I can use devices to build cohesion in paragraphs.
I can use expanded noun phrases effectively.
Composition: Planning
I can identify the audience and purpose for my writing.
I can compare two similar texts and use ideas in my plan.
I can examine how authors develop settings.
Composition: Drafting & Writing
I can select appropriate vocabulary, structure and grammar to develop a setting.
I use different sentence structures for effect.
Composition: Evaluating and Editing
I can proofread and correct GPaS mistakes.
I can suggest changes to vocabulary for effect.
Composition: Performing
I use expression when presenting my work to a group or the class.

Key Spring Focus: To continue to develop age-related handwriting and spelling skills.