



Year 5 Reading: End of Summer

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can read fluently and discuss a dark blue banded book.
I can read and understand all of the words on the Year 5 list.
I can use the suffixes <i>-ible, -able, -ibly, -ably, -ant, -ance, -ancy, -ent, -ence, -ency</i> to understand meaning.
I use my knowledge of root words to understand word meaning.
Maintaining positive attitudes to reading
I can recommend non-fiction books or texts (e.g. articles in First News) to peer with reasons.
To perform a poem by heart expressively and with actions.
Understanding the text
I can explain the meaning of new vocabulary by examining the context.
I can use commas, dashes and brackets to indicate parenthesis when I read aloud.
In my orange journal there is evidence of me using a wide range of active reading strategies.
I can make inferences based on a character's thoughts, feelings and motives.
I can make a sensible prediction.
I can close read, re-read and read ahead to help me understand the text.
I can compare and discuss themes across a variety of challenging texts.
I can compare different characters' viewpoints.
I can tell the difference between fact or opinion.
I can skim and scan for information quickly, to back-up my response.
I can summarise main ideas from more than one paragraph.
I can use P+E+E to justify my answers.
I can identify and evaluate language, structure and presentation of texts.
Evaluating Impact
I can explain the effect of noun phrases, metaphors and similes.
Discussion and Debate
I always use Standard English in my responses.
I make an active contribution by giving my opinion, asking questions and listening carefully.
I use ABC when responding to someone else's comments.

Key Summer Focus: To read a *wide range* of challenging novels and non-fiction books.