



Year 5 Writing: End of Summer



Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Vocabulary, Grammar and Punctuation
I can use relative pronouns to create complex sentences by using relative clauses e.g. <i>The man, who had been chopping down the tree, stopped to rest.</i> Relative pronouns: who, which, where, whose, when, that.
I can create complex sentences where the relative pronoun is omitted.
I can create and punctuate complex sentences using –ed and –ing opening clauses.
I can create and punctuate complex sentences using simile starters.
I can use commas to avoid ambiguity e.g. <i>Let's eat, Grandma!</i>
I can use commas, brackets or dashes for parenthesis.
I can use expanded noun phrases to present complicated information clearly.
Composition: Planning
I can identify the audience and purpose for my writing and use this to decide on language and structures to use.
I can create my own plan for writing through use of research.
I can develop my ideas by talking about them using ambitious vocabulary.
I can examine how characters and settings are presented in films.
Composition: Drafting & Writing
I can blend action, dialogue and description within and across paragraphs.
I can use different sentence structures to improve my writing.
Composition: Evaluating and Editing
I can use the audience and purpose to assess the effectiveness of my own writing.
I can edit grammar, vocabulary and punctuation to improve my writing.
Composition: Performing
I can perform my writing expressively while using gestures and movements.

Key Summer Focus: To continue to develop age-related handwriting skills – green dots every week!