## Fluent in Five

## Questions and Answers

## Year 5 - Week 3

## This week in a nutshell:

By this week, children should have become familiar with the Fluent in Five challenge, and therefore the number of questions per day increases to 5 , with 2 of these questions likely to require a written method.

- Mental multiplication focuses on multiplying multiples of 10 by other multiples of 10 (e.g $70 \times 60$ )
- Mental addition focuses on adding multiples of 10 where the answer crosses into the thousands.
- Mental subtraction involves subtracting multiples of 10 using the inverse relationship.
- Fraction questions this week involve finding fractions of non-unit fractions (e.g. $\frac{3}{5}$ of 30)
- Written addition and subtraction calculations this week cross the place value boundaries in at least 2 places.
- Both written multiplication and division is based on the 8 times table.
A. $80+70=$
B. $60 \times 40=$
C. $528 \div 8=$
D. $\frac{3}{5}$ of $30=$
E. $4,543+5,567=$


## Year 5

## $\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 1

 (ANSWERS)A. $80+70=150(\mathrm{~m})$

## B. $60 \times 40=2,400(\mathrm{M})$

C. $528 \div 8=66(w)$
D. $\frac{3}{5}$ of $30=18(\mathrm{~m})$
E. $4,543+5,567=10,110$
(w)

# Fluent in Five <br> <br> Questions and Answers 

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## Week 3

## Day 2

## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 3 - Day 2
A. $80 \times 50=$
B. $600+800=$
C. $356 \div 8=$
D. $54+35=$
E. $8,436+1,387=$

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## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 2 (ANSWERS)
A. $80 \times 50=4,000$ (M)

## B. $600+800=1,400(\mathrm{M})$

C. $356 \div 8=44$ r 4 or 44.5
D. $54+35=89(\mathrm{M})$
E. $8,436+1,387=9,823$
(W)

# Fluent in Five <br> <br> Questions and Answers 

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## Week 3

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\text { Day } 3
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## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 3
A. $\frac{2}{3}$ of $99=$
B. $700+?=1,300$
C. $7,543-5,636=$
D. $765 \times 10=$
E. $873 \times 8=$

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## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 3 (ANSWERS)
A. $\frac{2}{3}$ of $99=66(\mathrm{M})$

## B. $700+600=1,300(\mathrm{M})$

C. $7,543-5,636=1,907$

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\text { D. } 765 \times 10=7,650(\mathrm{M})
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E. $873 \times 8=6,984$ (w)

# Fluent in Five <br> <br> Questions and Answers 

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## Week 3

## Day 4

## Year 5



LEARNING
Week 3 - Day 4
A. $30 \times 70=$

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\text { B. ? }+7,643=9,876
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C. $900+?=1,700$
D. $731 \div 8=$
E. $678+400=$

## Year 5

$\underset{\substack{\text { Third space } \\ \text { LEARN NI }}}{ } \quad$ Week 3 - Day 4
(ANSWERS)
A. $30 \times 70=2,100(\mathrm{M})$
B. $2,233+7,643=9,876$
(W)
C. $900+800=1,700(\mathrm{M})$
D. $731 \div 8=91$ r 3 or $91 \frac{3}{8}$
E. $678+400=1,078(\mathrm{M})$

# Fluent in Five <br> <br> Questions and Answers 

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## Week 3

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\text { Day } 5
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## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 3 - Day 5
A. $70 \times 7=$
B. $6,657 \times 8=$
C. $\frac{5}{6}$ of $66=$
D. $60 \times 50=$
E. $607 \div 8=$

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## Year 5

$\underset{\substack{\text { THIRD SPACE } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 5 (ANSWERS)
A. $70 \times 7=490(\mathrm{~m})$

## B. $6,657 \times 8=53,256(w)$

C. $\frac{5}{6}$ of $66=55(\mathrm{M})$
D. $60 \times 50=3,000(\mathrm{M})$
E. $607 \div 8=75$ r 7 or $75 \frac{7}{8}$ (W)

