## Fluent in Five

## Questions and Answers

## Year 5 - Week 6

## This week in a nutshell:

- Mental addition and subtraction continues to rely on place value knowledge, including adding and subtracting near multiples of 1,000.
- Mental division focuses on dividing multiples of 10 by another multiple of 10 .
- Written addition continues to focus on the addition and subtraction of numbers with more than 4 digits, including where the inverse relationship needs to be recognised.
- Written division includes dividing a 4 digit number by either 8 or 6 .
- Subtracting fractions with the same denominator is a focus for the first time.


## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 1
A. $\frac{10}{12}-\frac{1}{12}=$

$$
\text { B. } 87,431-\text { ? }=84,843
$$

C. $901+901=$
D. $120 \div 20=$
E. $1,518 \div 6=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 5

## $\underset{\substack{\text { third space } \\ \text { LeARNNG }}}{ }$ Week 6 - Day 1 (ANSWERS)

A. $\frac{10}{12}-\frac{1}{12}=\frac{9}{12}$ or $\frac{3}{4}(M)$

$$
\begin{aligned}
& \text { B. } 87,431-2,588=84,843 \\
& \text { (w) }
\end{aligned}
$$

C. $901+901=1,802(\mathrm{M})$
D. $120 \div 20=6$ (M)
E. $1,518 \div 6=253(w)$

Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 2

## Year 5

A. $9,743+?=10,019$
B. 8,000-6,200 =
C. $5,059 \div 8=$
D. $870-399=$
E. $360 \div 60=$

## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 2
(ANSWERS)
A. $9,743+276=10,019$ (w)
B. $8,000-6,200=1,800$
(M)
C. $5,059 \div 8=632$ r 3 or $632 \frac{3}{8}$

$$
\text { D. } 870-399=471(\mathrm{~m})
$$

E. $360 \div 60=6$ ( m$)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 3

## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 3
A. $8,473+12,987=$
B. $810 \div 90=$
C. $87 \div 10=$
D. 6,300-4,201 =
E. $7,296 \div 8=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 5

\section*{THIRD SPAC <br> LEARNING

\section*{Week 6 - Day 3

## Week 6 - Day 3 <br> (ANSWERS)

## A. $8,473+12,987=21,460$ (w) <br> $$
\text { C. } 87 \div 10=8.7(\mathrm{M})
$$

## В. $810 \div 90=9(м)$

## E. $7,296 \div 8=912(w)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

Week 6

## Day 4

## Year 5

$\underset{\substack{\text { Third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 4
A. $\frac{6}{10}-\frac{3}{10}=$

$$
\text { B. ? }-18,573=22,749
$$

C. $543 \times 100=$

$$
\text { D. } ? \div 8=305
$$

E. $8,803-1,600=$

## Year 5

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 4 (ANSWERS)
A. $\frac{6}{10}-\frac{3}{10}=\frac{3}{10}(\mathrm{M})$
B. $41,322-18,573=22,749$
(W)
C. $543 \times 100=54,300(\mathrm{~m})$

$$
\text { D. } 2,440 \div 8=305(w)
$$

## E. 8,803-1,600 = 7,203

(M)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6

## Day 5

## Year 5



LEARNING
Week 6 - Day 5
A. $\frac{2}{5}$ of $120=$
B. $486 \times 8=$
C. $3,410 \div 6=$
D. $\frac{8}{9}-\frac{2}{9}=$
E. $420 \div 60=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 5

## $\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 5

 (ANSWERS)$$
\text { A. } \frac{2}{5} \text { of } 120=48(\mathrm{M})
$$

$$
\text { B. } 486 \times 8=3,888(w)
$$

C. $3,410 \div 6=568$ r 2 or $568 \frac{2}{6}$ or $568 \frac{1}{3}$ or 568.33 (W)
D. $\frac{8}{9}-\frac{2}{9}=\frac{6}{9}(M)$
E. $420 \div 60=7$ (M)

