



Year 6 Reading: End of Autumn



Termly Non-Negotiables

[This is different to the end of KS2 Interim Framework.](#)

Word Reading
I can accurately read a dark red banded book with greater fluency and confidence.
I can read, spell and understand the first two columns of words from the Year 6 list.
Maintaining positive attitudes to reading
I can recommend books to my peers with detailed reasons for my opinions.
I can prepare a poem learn by heart and to perform using intonation, tone and volume so that meaning is clear to the audience.
Understanding
I can identify unfamiliar vocabulary and discuss possible meanings.
I can demonstrate active reading strategies e.g. <i>stating and justifying my opinions, considering the views of others and asking questions</i> . I can capture my ideas in reading journals.
I can use a point provided by the teacher and find supporting evidence (Point + Evidence). I can explain using my own words and justify my responses to the text using the PEE prompt (Point + Evidence + Explanation)
I can infer characters' thoughts and feelings, using evidence selected by the teacher.
I can make plausible predictions using clues from characters' actions and speech.
I can formulate a simple hypothesis related to fiction and, through close reading, re-reading and reading ahead, locate clues to support this. I can discuss my ideas and capture them in writing.
I can compare characters within and across texts.
I can discuss a theme within a text, identified by the teacher e.g. <i>loss, friendship, survival</i> .
I can distinguish between statements of fact and opinion within a text.
I can skim and scan for key information.
I can identify how language, structure and presentation contribute to meaning.
Evaluating the impact of the author's use of language
I can recognise and use the term personification, describing its effect within a text.
I can explain the effect on the reader of the author's choice of language and reasons why the author may have selected these words and phrases .
Discussion
I can make active contributions to discussions about what is read to me and books I have read independently, taking turns and listening to what others say.
I can prepare and deliver simple presentations, using Standard English, explaining and discussing my understanding of what I have read.

Key Autumn Focus: To develop fluency inc. speed, stamina and self-correction.