



Year 6 Reading: End of Spring

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can fluently read a dark red banded book or equivalent.
I can read and understand two-thirds of the Year 6 spelling list.
I can use my knowledge of root words, prefixes and suffixes to talk about how words change.
I can use suffixes <i>-cial</i> and <i>-tial</i> .
Developing pleasure in reading and motivation to read
I can make recommendations with detailed reasons.
I can expressively perform a poem off by heart.
Understanding the text
I use context to help me to understand a new word.
I can use a range of active reading strategies.
I can use P+E+E in my longer answers.
I can make an inference about a character's thoughts and feelings.
I can make a sensible prediction using clues from the text.
I can form a simple hypothesis about non-fiction.
I can close read, re-read and read ahead.
I can make a comparison within or between books.
I can select a theme which best matches a story.
I know the difference between fact and opinion.
I can skim to get an idea of what the text is about.
I can make notes when researching a topic.
I can decide when it is appropriate to take a 'quote'.
Evaluating Impact
I can recognise and use the word 'analogy'.
I can explain why an author has chosen specific words or phrases.
Discussion and Debate
I can build on the view of others' (ABC).
I can deliver a short formal presentation about what I have read.
I can use Standard English when speaking formally.

Key Spring Focus: To develop skimming and scanning skills to retrieve answers quickly.