



Year 6 Writing: End of Spring

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Vocabulary, Grammar and Punctuation
I can use cohesive devices in persuasive writing.
I can identify and use semi-colons in lists.
I can use semi-colons to mark the boundary between clauses.
I can identify the active or passive voice in narratives.
I can use examples of the present perfect form of verbs to mark time or cause.
I can use subjunctive forms in formal speech, focusing on requests.
Composition: Planning
I select the text-form, type and language carefully after considering the audience and purpose.
I can compare two similar texts and use ideas in my plans.
I can examine and compare how authors develop settings.
Composition: Drafting & Writing
I can identify, collect and use formal and informal vocabulary.
I can blend action and description to inform the reader about characters and action.
I can use a range of sentence structures for effect.
I can use a range of devices to develop cohesion between paragraphs.
Composition: Evaluating and Editing
I can reflect on how effective my writing is.
I can proofread and correct GPaS errors.
I can improve the vocabulary for effect.
Composition: Performing
I can perform my work expressively.

Key Spring Focus: To continue to develop age-related handwriting and spelling skills.