



Year 6 Reading: End of Summer

Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Word Reading
I can fluently read and discuss a dark red banded book or equivalent.
I can read and understand all words on the Year 6 list.
I can use the suffixes <i>-cious, -tious, -cial, -tial</i> to understand meaning.
I can use word etymology to help with my pronunciation of new words e.g. chef, chalet, brochure.
Maintaining positive attitudes in reading
I give detailed reasons when recommending books.
I can perform a poem using expression as well as dramatic actions for effect.
Understanding the text
I can explain the meaning of new vocabulary by examining the context.
My orange journal shows that I use a range of active reading strategies independently.
I use P+E+E in my responses.
I can infer a character's motives by exploring their actions.
I can make a sensible prediction by combining stated and implied information.
I close read, re-read and read ahead to deepen my understanding of the text.
I can compare texts written in different periods of time.
I can compare and discuss themes across texts e.g. hope, family, love, homeland.
I can distinguish between fact and opinion.
I can skim and scan for information quickly and efficiently, to back-up my response.
I can explore, recognise and use the terms: 'style' and 'effect' and 'impression'.
Evaluating Impact
I can explain the effect of the author's choice of vocabulary.
I can explain the effect of an author breaking convention e.g. repetition of words.
Discussion and Debate
I can challenge the views of others politely, by using the ABC model.
I will actively participate in a debate.
I can prepare and deliver a formal presentation about a topic of my choice. I may use notes.
I always use formal language and Standard English during debates and presentations.

Key Summer Focus: To perfect *all* active reading strategies.