



Year 6 Writing: End of Summer



Termly Non-Negotiables

Children to achieve the objectives as set out below in addition to those from previous terms and year groups.

Vocabulary, Grammar and Punctuation
I can use different devices to build cohesion between paragraphs.
I can use semi-colons to mark the boundary between independent clauses.
I can identify passive or active voice.
I can identify and use examples of the future perfect form of verbs to mark relationships of time and cause.
I can use hyphens to avoid ambiguity.
I can use subjunctive forms to improve my writing.
Composition: Planning
I can consider the audience and purpose when selecting the structure and vocabulary for my writing.
I draw on writing models, reading and research in my plans.
I can compare how characters and setting are presented in films and performances.
Composition: Drafting & Writing
I will use formal or informal language appropriately to match the audience and purpose.
I can blend action, dialogue and description to advance the action.
I use different sentence structures for effect.
I can find examples of where an author has used a special effect and then use a similar technique in my own writing.
Composition: Evaluating and Editing
I can use the audience and purpose to assess the effectiveness of my own writing.
I can edit grammar, vocabulary and punctuation to improve my writing.
Composition: Performing
I can perform my writing expressively while using gestures and movements.
I will be able to encourage audience engagement in my presentation.

Key Summer Focus: To continue to develop age-related handwriting skills – green dots every week!