## Fluent in Five

## Questions and Answers

## Year 6 - Week 2

## This week in a nutshell:

Mental methods this week continue to focus on those which should be secure from Year 5 , including:

- Adding and subtracting a three-digit number and tens and ones.
- Adding 3 single-digit numbers together.
- Simple mental multiplication for the 7 times tables.
- Finding non-unit fractions of numbers.

Multiplication and division questions which may need to be supported with the formal or informal written method or jottings are included, with the 7 times table as their base, and this week written addition and subtraction questions involve exchanging in one column only.

Two mark questions are included this week.
$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 2 - Day 1
A. $60 \times 3=$

## B. $17,456-4,737=$

C. $9+7+8=$
D. $7 x$ ? $=0$
E. $76,328+484,313=$

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 2 - Day 1

 (ANSWERS)A. $60 \times 3=180(\mathrm{~m})$
B. $17,456-4,737=12,719$
(W)
C. $9+7+8=24$ (м)

$$
\text { D. } 7 \times 0=0(\mathrm{M})
$$

E. 76,328 $+484,313=560,641$
(W)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 2

Day 2

## Year 6


A. $6.94 \times 10=$ B. $374 \times 7=$
C. $765+700=$
D. $4+9+1=$
E. $432 \div 7=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 6

$\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 2 - Day 2
(ANSWERS)

## A. $6.94 \times 10=69.4(\mathrm{M})$

$$
\text { B. } 374 \times 7=2,618(w)
$$

C. $765+700=1,465(\mathrm{M})$
D. $4+9+1=14$ (M)
E. $432 \div 7=61$ r 5 or $61 \frac{5}{7}$ (W)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 2 <br> Day 3

## Year 6

A. $984+70=$

## B. $64,326-14,168=$

C. $654.43 \times 10=$

$$
\text { D. ? }=743 \div 7
$$

E. $993+?=1,113$

## Year 6

## THIRD SPAC <br> LEARNING <br> Week 2 - Day 3

(ANSWERS)
A. $984+70=1,054(\mathrm{M})$
B. $64,326-14,168=50,158$
(W)
C. $654.43 \times 10=6544.3$
D. $106 r 1$ or $106 r \frac{1}{7}=743 \div 7$ (M) (w)
E. $993+120=1,113(M)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

Week 2
Day 4
A. $\frac{2}{3}$ of $24=$
B. $85,542+432,594=$
C. $91.543 \times 10=$
D. $67 \times 17=$
E. $678-90=$

## Year 6

## third space LEARNANG Week 2 - Day 4

 (ANSWERS)A. $\frac{2}{3}$ of $24=16$ (M)
B. $85,542+432,594=518,136$ (W)
C. $91.543 \times 10=915.43$
D. $67 \times 17=1,139(w)$
E. $678-90=588(\mathrm{~m})$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

Week 2
Day 5

## Year 6



LEARNING

$$
\text { B. } 33,422-24,721=
$$

C. $898-700=$
D. ? = 765-80
E. $27 \times 73=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 6

## $\underset{\substack{\text { THIRD space } \\ \text { LEARNANG }}}{ }$ Week 2 - Day 4

 (ANSWERS)A. $\frac{3}{8}$ of $64=24(\mathrm{~m})$
B. $33,422-24,721=8,701$
(w)
C. $898-700=198(\mathrm{M})$

$$
\text { D. } 685=765-80(\mathrm{M})
$$

E. $27 \times 73=1,971(w)$

