## Fluent in Five

## Questions and Answers

## Year 6 - Week 3

## This week in a nutshell:

By this week, children should have become familiar with the Fluent in Five challenge, and their speed should be increasing.
This week:

- Mental division focuses on dividing whole numbers and decimals by 10 and 100.
- Mental addition and subtraction involves adding and subtracting near multiples of 10 (eg. $80-28=$ by mentally calculating $80-30$ followed by +2 )
- Written addition and subtraction involves 5-digit numbers add or subtract 5-digit numbers.
- Written short multiplication and division focuses on the 6 and 8 times tables.
- Written long multiplication continues to be tested. Check that children can immediately identify these as written methods by noticing that these questions carry 2 marks.
- Fraction questions continue to include finding non-unit fractions of numbers, but are beginning to include increasingly more complex mental calculations.


## Year 6


A. $8,874 \times ?=8,874$
B. $1,518 \div 6=$
C. $87.3 \div 10=$
D. $41+30=$
E. $83,328-76,397=$

## Year 6

$\underset{\substack{\text { THIRD SPACE } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 1
(ANSWERS)
A. $8,874 \times 1=8,874$ (м)

$$
\text { B. } 1,518 \div 6=253(w)
$$

C. $87.3 \div 10=8.73$ ( m$)$

$$
\text { D. } 41+30=71 \text { (M) }
$$

E. $83,328-76,397=6,931$ (W)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 3

## Day 2

## Year 6



LEARNING

$$
\text { B. } 48.3 \div 100=
$$

C. $67 \times 32=$
D. $80-28=$
E. $12,384+15,843=$

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 2

(ANSWERS)

$$
\text { A. } \frac{2}{5} \text { of } 90=36(\mathrm{M})
$$

## B. $48.3 \div 100=0.483(\mathrm{~m})$

C. $67 \times 32=2,144(w)$
D. $80-28=52$ (M)
E. $12,384+15,843=28,227$ (W)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 3

$$
\text { Day } 3
$$

$\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 3
A. $7 \times ?=42$

$$
\text { B. } 70-29=
$$

C. $37 \times 37=$
D. $8+3+8=$
E. $32,764-21,863=$

## Year 6

## $\underset{\substack{\text { THIRD space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 3 (ANSWERS)

A. $7 \times 6=42$ (M)

$$
\text { B. } 70-29=41 \text { (m) }
$$

C. $37 \times 37=1,369(w)$
D. $8+3+8=19$ (M)
E. $32,764-21,863=10,901$ (W)

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 3

## Day 4

## Year 6

$\underset{\substack{\text { Third space } \\ \text { LEARNNG }}}{ }$ Week 3 - Day 4
A. $996+7=$
B. $32,764-21,863=$
C. $9.38 \div 100=$
D. $91+30=$
E. $674 \times 6=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 4

 (ANSWERS)A. $996+7=1,003$ (м)
B. $32,764-21,863=10,901$ (W)
C. $9.38 \div 100=0.0938$
D. $91+30=121$ ( m$)$
(M)
E. $674 \times 6=4,044(w)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 3

$$
\text { Day } 5
$$

## Year 6

$\underset{\substack{\text { THIRD space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 5
A. $\frac{2}{9}$ of $162=$
B. $866 \times 6=$
C. $130-39=$
D. $87.4 \div 10=$
E. $3,410 \div 6=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 3 - Day 5

 (ANSWERS)$$
\text { A. } \frac{2}{9} \text { of } 162=36(\mathrm{M})
$$

## B. $866 \times 6=5,196(w)$

C. $130-39=91$ (M)
D. $87.4 \div 10=8.74$ ( m$)$
E. $3,410 \div 6=568$ r 2 or $568 \frac{2}{6}$
or 568.33 (w)

