LEARNING

## Fluent in Five

## Questions and Answers

## Year 6 - Week 6

## This week in a nutshell:

- Mental multiplication and division focuses on dividing multiples of 10 or 100 by another multiple of 10 or 100.
- Written multiplication and division involves children using and applying their knowledge of the inverse relationship between multiplication and division.
- Written addition and subtraction extends to numbers with up to 7 digits.
- Subtraction of fractions with different denominators is introduced for the first time this week, but in this week's questions, one denominator will always be a simple multiple of the other.
A. $340+290=$
B. $194,849+3,843,483=$
C. $? \div 29=39$
D. $660 \div 220=$
E. $\frac{4}{5}-\frac{1}{5}=$


## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 6 - Day 1

(ANSWERS)

## A. $340+290=630(\mathrm{~m})$

B. $194,849+3,843,483=$ 4,038,332 (w)
C. $1,131 \div 29=39(w)$
D. $660 \div 220=3(\mathrm{M})$
E. $\frac{4}{5}-\frac{1}{5}=\frac{3}{5}(M)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 2

## Year 6

A. $86.32+7.493=$
B. $810 \div 90=$
C. $\frac{2}{3}-\frac{1}{12}=$
D. $? \div 41=56$
E. $980+130=$

## Year 6

\section*{THIRD SPAC <br> LEARNING

\section*{Week 6 - Day 2

## Week 6 - Day 2 <br> (ANSWERS)

A. $86.32+7.493=93.813$
C. $\frac{2}{3}-\frac{1}{12}=\frac{7}{12}(M)$

$$
\text { D. } 2,296 \div 41=56(w)
$$

E. $980+130=1,110(\mathrm{~m})$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6 <br> Day 3

## Year 6

 $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 6 - Day 3A. $983,483-894,674=$
B. $890+130=$
C. $80 \times 70=$
D. $\frac{5}{6}-\frac{1}{3}=$
E. ? $\times 3=1,788$

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 3 <br> (ANSWERS)

A. $983,483-894,674=88,809$ (W)

## B. $890+130=1,020(\mathrm{~m})$

C. $80 \times 70=5,600(w)$
D. $\frac{5}{6}-\frac{1}{3}=\frac{3}{6}$ or $\frac{1}{2}(\mathrm{M})$
E. $596 \times 3=1,788(w)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

Week 6

## Day 4

## Year 6

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 6 - Day 4
A. $450+3,400=$

## B. $983,493+893,983=$

C. $900 \times 300=$
D. $? \div 8=562$
E. $\frac{3}{4}-\frac{1}{8}=$

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 6 - Day 4

(ANSWERS)
A. $450+3,400=3,850$ (M)

> B. $983,493+893,983=$ $1,877,476(\mathrm{~W})$

## C. $900 \times 300=270,000$

D. $4,496 \div 8=562(w)$
E. $\frac{3}{4}-\frac{1}{8}=\frac{5}{8}(M)$

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 6

## Day 5

## Year 6



LEARNING
Week 6 - Day 5
A. $5,600-1,420=$
B. $98.6-11.873=$
C. $7 \times ?=3,689$
D. $\frac{5}{7}-\frac{1}{14}=$
E. $30 \times 60=$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 6

## $\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 6 - Day 5

(ANSWERS)
A. $5,600-1,420=4,180$
B. $98.6-11.873=86.727$
(M)
(W)
C. $7 \times 527=3,689(w)$
D. $\frac{5}{7}-\frac{1}{14}=\frac{9}{14}(M)$
E. $30 \times 60=1,800$ (M)

