



Deepdale Community Primary School

Remote Learning Plan 2020/21



In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put a plan in place for remote learning, so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support' (Section 5)

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Remote learning will be applicable when:

A child (and their siblings if they are also attending Deepdale Community Primary School) is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble is attending school and being taught as normal.

A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

Our School Aims:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality Online and offline resources and teaching videos
- Provide clear expectations to all members of the school community with regards to delivery high quality interactive remote learning
- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support
- Support effective communication between the school and families and support attendance

Resources and tools we will use to deliver remote education:

- Purple Mash
- Various recommended online learning platforms (see below)
- Class Dojo
- Printed learning packs
- Phone calls home
- Physical materials such as reading books, CGP workbooks and writing tools

Purple Mash

Purple mash is the main vehicle we use to enable remote learning (including our weekly homework). All children in school have their own login and password which can be found in the children's school planners. The children are familiar with Purple Mash as it is also used in classrooms to support learning. Teachers are able to set learning activities from a range of subjects using '2 Dos' and are also able to use the class blogs and the children emails to share links to other useful online learning platforms which are used in school. The main online learning platforms we make use of are: Oak Academy; BBC Bitesize; Sutton English Hub; White Rose Maths; TTrackstars and Numbots. As much as possible we aim to make use of resources that enable a seamless transition between learning at home and learning at school. Use the links below to access the websites we use:

	<p style="text-align: center;"><u>Oak National Academy</u></p> <p>A DfE recommended website that links with many curriculum and topic areas we teach across the whole school. The ‘teaching content’ is provided through a series of age appropriate videos which are followed up by a variety of tasks. Subjects including Maths, English, Art, Science, History, Geography, Languages and many more.</p>	<p style="text-align: right;">Click here to open</p>
	<p style="text-align: center;"><u>BBC Bitesize</u></p> <p>Again, recommended by the DfE, Bitesize offers many lessons for all year groups and all subjects.</p>	<p style="text-align: right;">Click here to open</p>
	<p style="text-align: center;"><u>White Rose Maths Home Learning</u></p> <p>This is the main scheme we use in school to teach Maths, especially in KS2, so it makes sense to use White Rose Maths to support learning at home. Children will first watch a video to show and model the days learning and then complete a series of questions each day.</p>	<p style="text-align: right;">Click here to open</p>
	<p style="text-align: center;"><u>Little Sutton English Hub</u></p> <p>Letters and Sounds is the phonics scheme we follow in school. We have selected this DfE recommended Website which allows children to first watch a video and then complete a series of related activities linked to the letters and sounds programme children will be following at school.</p>	<p style="text-align: right;">Click here to open</p>
	<p style="text-align: center;"><u>Times Tables Rockstars</u></p> <p>We consider times tables to be a key mathematical skill that all children need to master. This is a resource we use regularly in school. Whilst learning at home, we expect children to spend at least 10 minutes a day practising! All our children from Years 2-6 have a username and password</p>	<p style="text-align: right;">Click here to open</p>
	<p style="text-align: center;"><u>Numbots</u></p> <p>As with times tables, mastering early addition and subtraction skills is also key to mathematical success. Again, we expect children to spend at least 10 minutes a day practising! All our younger children have a username and password</p>	<p style="text-align: right;">Click here to open</p>





If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning and workbooks. Where funding can be accessed, remote devices e.g. laptops and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.


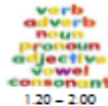

What Remote learning will look like at Deepdale?

The intention is that children at home will complete a series of lessons during the school day. As much as possible, the school timetable will be kept to and the children will complete lessons as they would in school. They will complete Reading, Writing and Maths lessons as well as foundation/topic lessons which may include Science, Geography, History, RE, Computing etc. As much as possible, we will make use of video lessons, so that for new learning, children are given clear explanations and worked examples.

An example of a daily timetable for online remote learning:

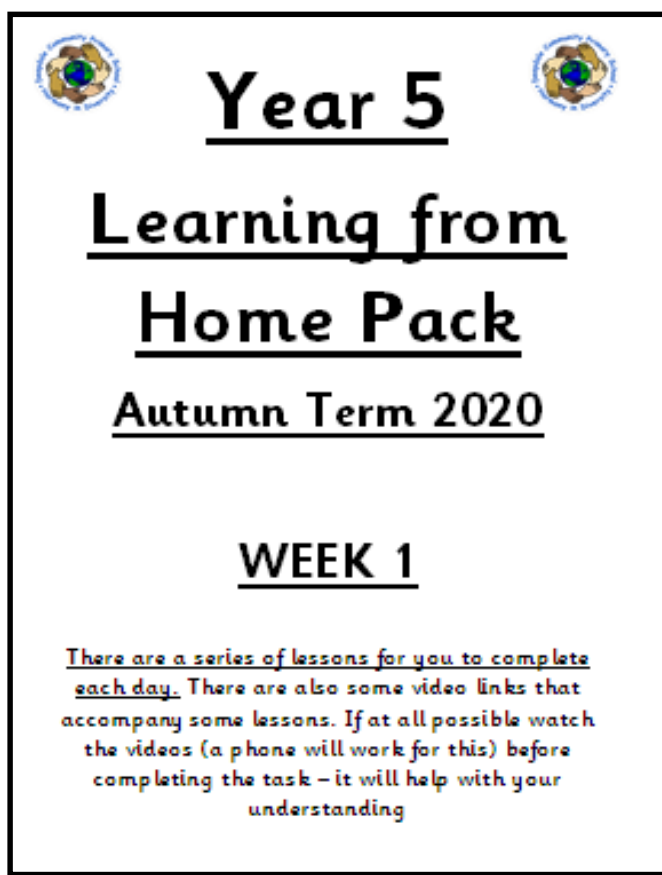
These will be published daily by the class teacher and found on your child's Purple Mash class blog. If required, different versions will be available to meet the learning needs of all children in the class.

Year 6 - Home Learning	
Date: Tuesday 22 nd September 2020	
Daily Message	
	<p>Good Morning Rockers, I hope you are all well and keeping safe. A massive thank you and well done to everyone who completed the learning on yesterday. It was wonderful keeping in touch with you throughout the day!</p> <p>Please complete all your work by completing the quizzes online or writing your answers in your home learning book.</p> <p>Remember – work should be completed daily as there will be new tasks each day.</p>
English - Writing	
	<p>Today we are going to continue our work on biographies. You will plan your biography on Harriet Tubman, who led hundreds of enslaved people to freedom. You will use your notes from yesterday's lesson to create a plan. Please access the lesson here.</p> <p>https://classroom.thenational.academy/lessons/to-plot-a-biography-88w6fd</p> <p>9.00 – 10.00</p> <p>Watch the video and pause to complete the activities in your home learning book.</p>
Mathematics	
	<p>Today we are continuing with multiplication. Click on this link to watch the video.</p> <p>https://vimeo.com/458026418</p> <p>Complete the questions from the worksheet by writing the answers in your home learning book. Mark your own work using the answer sheet below.</p> <p>Worksheet: Q1 Multiply up to a 4-digit number by a 2-digit number-2020.pdf</p> <p>Answers: ANSWERS Multiply up to a 4-digit number by a 2-digit number.pdf</p> <p>Continue to log onto TTeachstars and practise your times tables.</p> <p>10.15 – 11.15</p>
Reading	
	<p>This task appears in your 'to-do' section.</p> <p>Read Chapter 2 of 'A Bit of A Hero' and answer the multiple choice questions in the quiz and the comprehension questions in your homework books.</p> <p>bit_of_a_hero_ch2_opfnd.pdf</p> <p>Remember to read the text a couple of times to make sure you understand it fully before you begin the questions.</p> <p>Remember to read your home reader everyday!</p> <p>12.15 – 1.00</p>

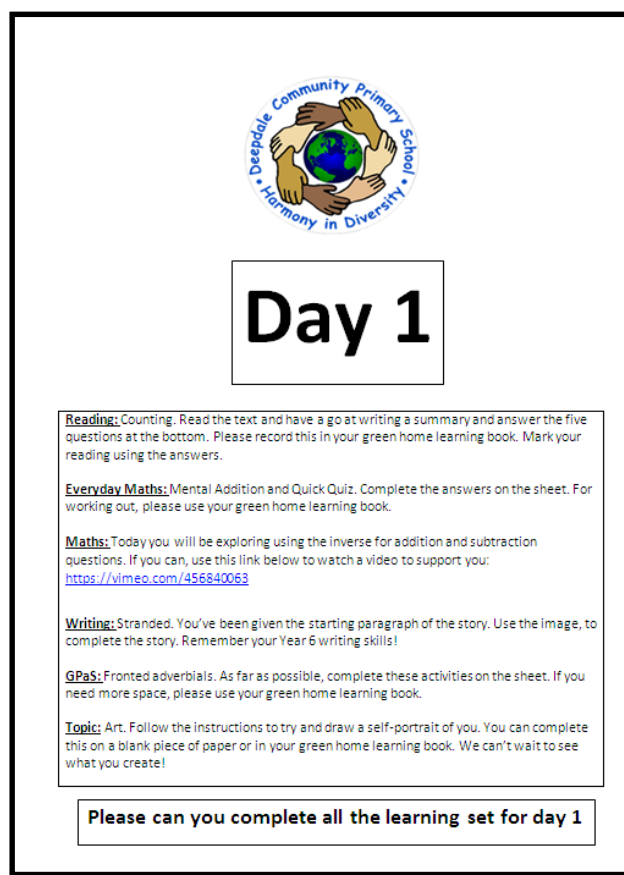
Everyday Maths	
	<p>Click on the link below and complete the questions on division.</p> <p>https://zigzags.examinon.net/</p> <p>Write the answers in your home learning book.</p> <p>Mark these yourself by using the answers provided.</p> <p>1.05 – 1.20</p>
Grammar	
	<p>In this lesson we will be exploring complex sentences. You will look at what they are made up of, main clauses and subordinate clauses.</p> <p>This lesson can be found at the following link.</p> <p>https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d</p> <p>Watch the video and complete the activities in your home learning book.</p> <p>1.20 – 2.00</p>
Topic	
	<p>This week we are starting our brand new Geography topic, Mountains, Earthquakes and Volcanoes. Today's lesson is entitled – What are Fold Mountains?</p> <p>https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hg2r</p> <p>Watch the video and pause to complete the activities in your home learning book.</p> <p>2.00 -3.00</p>

An example of a daily timetable using printed learning packs:

For those children who do not have access to online facilities, we will provide CGP workbooks and/or a printed learning pack.



The cover features two circular logos at the top corners, each containing a globe. The text is centered and reads: **Year 5**, **Learning from Home Pack**, **Autumn Term 2020**, and **WEEK 1**. Below this, a paragraph states: *There are a series of lessons for you to complete each day. There are also some video links that accompany some lessons. If at all possible watch the videos (a phone will work for this) before completing the task – it will help with your understanding*.



The page features the school logo at the top center, which includes the text 'Deeple Community Primary School' and 'Harmony in Diversity'. Below the logo is a box containing the text **Day 1**. A larger box contains the following tasks: **Reading:** Counting. Read the text and have a go at writing a summary and answer the five questions at the bottom. Please record this in your green home learning book. Mark your reading using the answers. **Everyday Maths:** Mental Addition and Quick Quiz. Complete the answers on the sheet. For working out, please use your green home learning book. **Maths:** Today you will be exploring using the inverse for addition and subtraction questions. If you can, use this link below to watch a video to support you: <https://vimeo.com/456840063> **Writing:** Stranded. You've been given the starting paragraph of the story. Use the image, to complete the story. Remember your Year 6 writing skills! **GPas:** Fronted adverbials. As far as possible, complete these activities on the sheet. If you need more space, please use your green home learning book. **Topic:** Art. Follow the instructions to try and draw a self-portrait of you. You can complete this on a blank piece of paper or in your green home learning book. We can't wait to see what you create!

Please can you complete all the learning set for day 1

SEND

- We will make use of the Oak Academy specialist content section for pupils with SEND. This currently covers areas such as Communication and Language, Numeracy, and Speech and Language.
- As much as possible, we will aim to offer more personalised provision that caters for the needs of the individual child.
- We acknowledge that parental communication is key to the success of remote learning for our SEND children.







EYFS

We appreciate that for our Younger children Purple Mash may not be the most suitable learning platform, however it will remain a vehicle for posting activities and keeping in touch; acknowledging that children will need adult support to access it. With this in mind, Early Years will plan and implement remote learning as follows:

The Early Years will make use of:

- Online resources specifically designed for EYFS and provided by Oak Academy, White Rose Maths, Sutton Hub, Numbots and CBeebies.
- Purple Mash - mini mash activities.
- Signposting parents to online stories for example Book Trust and Oxford Owl.
- Providing ideas for parents for learning opportunities that can be carried out using everyday materials and activities.

An example of a daily sheet for remote learning:

Reception - Remote learning	
Date: September 2020	
Message	
	Good morning Reception-welcome to our first day of remote learning. Below is a list of activities I would like you to do and I will be on Purple Mash to help you. Your grown up will need to help you, but remember do as much as you can yourself.
Reading	
	Remember to practise your reading today. Your grown up can still sign your planner so that you can get stamps when you return to school. This week are going to look at the story "The Noisy House" on Oak Academy. Today we will do the lesson "Listen to and respond to the story" Don't forget to ask you grown up to put the things you say about the story onto purple mash. There is also a story for you to listen to at the end of the day - so don't forget when you have done all your activities snuggle up and listen to "Owl Babies" on the "Booktrust" website. https://www.booktrust.org.uk/book/e/owl-babies/
Phonics	
	Today's sound is "p" I have put some activities on Purple Mash for you to do. Before you start, watch the video lesson on. http://www.youtube.com/watch?v=a0-oAdakVm8&list=PLuGr6z2H2KNGIYp03sdz5GLZquzuQENkx&index=36
Mathematics	
	We are on week five - go to White Rose Maths and complete the activity for session one. https://whiterosemaths.com/homelearning/early-years/week-1/
Fine motor skills	
	Today we are going to use our fingers to make them strong and ready for writing. There are some ideas in your home learning pack that you can do. Practise writing your name - don't forget to use a capital letter for the first letter of your name only. Take a picture of what you have done to show me.
Autumn	
	We are going to be learning about Autumn. Go onto 'Oak Academy' and watch the first of three lessons on Autumn. I have put some activities on Purple Mash for you to do. https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/understanding-the-world

Home and School Partnership:

Deepdale Community Primary School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning will look different for different families in order to suit their individual needs.

Deepdale Community Primary School will provide support so families understand and can access our school systems, including Purple Mash and Class Dojo.

Where possible, it is beneficial for children to maintain a regular and familiar routine. We recommend that the structure of the 'school day' is maintained as much as possible.

We would encourage parents to support their children's learning ensuring that they are completing the tasks set each day. This also includes, finding an appropriate place to learn and, to the best of their ability, support pupils with learning, encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, families should contact school promptly and alternative solutions will be found. These will be discussed on a case-to-case basis. Parents are able to contact the school via telephone or the school admin email address. We are introducing 'Class Dojo' to improve engagement and communication between families and class teachers.

In line with Deepdale Community Primary School's online safety policy, we would encourage parents to follow the 'digital 5 a day' framework which provides practical steps to support a healthy and balanced digital diet.

All children sign an 'Acceptable User Policy' at school which includes online safety rules and this applies when children are working on computers at home.

All families will be encouraged to sign a Home/School Remote Learning Agreement which summarises the above.

See Appendix 1 - Home School Partnership

Training

Staff

- Teachers have been consulted during planning and implementation and are clear on their role and expectations
- All teachers have received training in making the best use of Purple Mash to support learning.
- Teachers are familiar with all selected websites.
- We are in the process of training teachers on the effective use of Class Dojo to improve communication and engagement with families.
- Good practice and effective and creative use of Purple Mash and other online learning tools, is continually shared

Parents

- The Remote Learning Plan is being shared with parents via email and the school website.
- Parents will be asked to sign a Home/School Remote Learning Agreement (Appendix 1)
- We are currently developing the Home Learning section of our school website so parents have the guidance and information required to support their children.
- Parents will be receiving information soon on how to access and use Class Dojo effectively.

Pupils

- All children are trained to independently access learning via Purple Mash. This has been greatly enabled by making Purple Mash our main platform for weekly homework.
- Additional lessons during Autumn 1 have been planned and implemented to ensure our children have the skills to use Purple Mash independently at home.
- Websites and learning platforms being made use of are purposely integrated into the curriculum we deliver; ensuring children are familiar with all the online resources being used as part of remote learning.

Role and Responsibilities

Teachers - When the whole bubble is self-isolating

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers must be available to offer feedback to children between the hours of 9:00am and 3:00pm. They are responsible for:

Setting learning:

- Teachers will set learning for all pupils in their class.
- They will ensure the work set matches the abilities of all children.
- Where possible, the learning set should follow the usual class timetable.
- There will be a broad range of subjects that matches the children's current curriculum.
- Learning set will be in line with what would have been taught if the children were in school, ensuring that children do not fall behind.

Providing Feedback on learning:

- Teachers will provide feedback on the learning that is submitted. This may be to an individual child or to the whole class via the class blog.
- When learning has been completed on Purple Mash, they will write comments in the 'Teacher comment' box provided.
- Comments should be in line with the current Feedback Policy and aim to 'move learning forward.'
- They will respond to any questions the children have about their learning. Again, this may be to the whole class via the class blog, via the children's individual email accounts or any comments the children have written on their own submitted work.

Keeping in touch with pupils (and parents) who aren't in school:

- If there is a concern around the level of engagement of pupil/s, families should be contacted via Class Dojo/phone to access whether school intervention can assist engagement.
- Any complaints or concerns shared by parents or pupils should be reported to a member of the Senior Leadership Team

Keeping in touch with SLT:

- Teachers will give daily reports of who is accessing learning
- Teachers will report any concerns or difficulties

Teachers - When an individual pupil is self-isolating and the majority of the class are in school

In this instance, remote learning is most likely to take the form of paper packs and CGP books as the class teachers will be in school teaching. However, if another bubble within the same year group is self-isolating, that teacher will be responsible for setting learning online using purple mash for the individual children from the other classes. If learning is set on Purple Mash the level of feedback given to children will be reduced as the teachers are in school delivering lessons all day. It is the responsibility of the class teachers, with support from SLT, to ensure that all children in their class receive remote learning when it is required.

When in school, it is the responsibility of class teachers to ensure that there is at least weekly contact with those individual children and families engaging in remote learning, to check on well-being and to see if any support or guidance is required.

Teaching Assistants -When the whole bubble is self-isolating

Teaching assistants must be available as per their usual working hours.

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

During the school day, teaching assistants must complete tasks as directed by a member of the SLT.

Senior Leaders

Senior leaders are responsible for:

- Co-ordinating the remote learning approach across their Year groups.
- Daily monitoring of engagement, ensuring that any child not engaging is contacted via their parent/carer and supported accordingly
- Ensuring that ALL children within their year groups have access to remote learning as soon as is required.
- Monitoring the quality and effectiveness of the remote learning being provided. All remote learning to be emailed to SLT on a daily basis.
- Contact to be made with the teachers of those classes learning from home so that systems and levels of engagement can be checked.

- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

IT Technician

Is responsible for:

- Fixing issues with systems used to set and collect work
- Helping staff with any technical issues they're experiencing
- Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer
- Assisting pupils and parents with accessing the internet or devices

Computing Lead Team:

Are responsible for:

- Supporting SLT with the effective delivery of remote learning in their Year group teams
- Trialling and implementing systems and procedures – being the 'movers and shakers'
- Assisting teachers in the implementation of the plan
- Delivering staff training

Safeguarding

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

The learning mentor team are responsible for offering support and ensuring that the families of our vulnerable children, who are learning from home, are contacted on a regular basis.

Please refer to the schools Online Safeguarding Policy for further support and guidance on staying safe online

Data Protection

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Class Dojo will only be accessed by teachers using school laptops.

See also Class Dojo GDPR fact sheet

Monitoring arrangements

This is a working document and will be continually, improved and updated as and when is necessary.

It will be reviewed by the SLT as and when updates to home learning are provided by the government.

Governing Board

The governing Board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

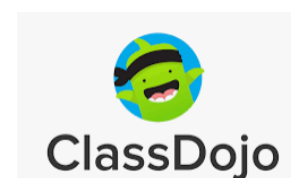
Links to other policies and agreements

- Teaching and learning Policy
- Feedback Policy
- Behaviour Policy
- Child Protection and Safeguarding Policy
- GDPR Policy
- Staff code of Conduct
- IT and Online Safeguarding Policy

Appendix 1:



Deepdale Community Primary School



Remote Learning
Home/School Partnership 2020/21

Deepdale Community Primary School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning (learning away from the school building) will look different for different families in order to suit their individual needs.

As a school, we will aim to support our families as much as possible during times when remote learning is required:

1. Deepdale Community Primary School will provide support so families understand and can access our school systems, including Purple Mash and Class Dojo.
2. Our staff will set work promptly each day, that as much as possible, matches the learning that would be taught in class.
3. If learning online, staff will offer regular feedback and support to children throughout the school day.
4. We will offer a range of home learning options including online learning, paper packs and workbooks such as CGP.
5. Teacher and leaders will contact families when required to offer support, guidance and a general check on well-being.

I agree to support my child with their home learning by:

1. Ensuring they complete ALL the learning set by the teachers each day.
2. Finding an 'appropriate place' for my child to complete the work set.
3. Encouraging good levels of concentration.
4. Maintaining the structure of the day as much as possible so it is similar to if they were in school.
5. Contacting my child's class teacher (via Class Dojo) or contacting the school office, if they are having difficulties accessing the home learning.

Child's Name:

Class:

Parent/carer signature: