

**Deepdale Community  
Primary School**

**My Passport  
to Learning  
Year 2**



**This booklet provides information for parents and carers on the end of Year 2 expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.**

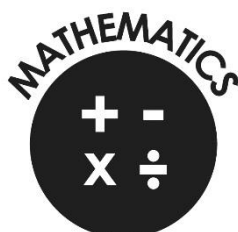
**All the targets will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.**

**If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.**



# Year 2 Maths Non-negotiables

Fluency in Counting Targets	Date Achieved
I can count in steps of 2, 5, 10 and 3 forwards and backwards from any number.	
<b>Place Value</b>	
I can say what each digit represents in a 2-digit number.	
I can partition a 2-digit number in different ways. e.g. $23 = 20 + 3$ or $23 = 10 + 13$	
I can compare and order numbers up to 100.	
I can say 10 more or 10 less than any given number.	
<b>Rapid Recall</b>	
I can recall addition and subtraction facts to 20. e.g. $13 + 7$ , $16 + 4$	
I can recall my 2, 5 and 10 times table.	
I can recall my number bonds to 20.	
<b>Calculations: Addition and Subtraction</b>	
I can add and subtract a 2-digit number and ones. e.g. $34 + 3$	
I can add and subtract a 2-digit number and tens. e.g. $40 + 37$	
I can add and subtract two 2-digit numbers. e.g. $78 - 42$	
I can add and subtract three 1-digit numbers. e.g. $5 + 7 + 5$	
<b>Calculations: Multiplication and Division</b>	
I can write and work out the answers to number sentences using the $\times$ and $\div$ symbols.	
I can use repeated addition to work out the answers to multiplication questions. e.g. $4 \times 5$ can be worked out as $5 + 5 + 5 + 5$	
<b>Fractions:</b>	
I can recognise and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, and set of objects or quantity.	



## Year 2 Reading Non-negotiables

Word reading	Date Achieved
I can read and spell all words from the Year 2 Word List.	
I can accurately read white and/or lime banded books with greater fluency and confidence.	
I can read and explain words containing suffixes <i>-ness, -ment, -ful, -less, -ly, -ing, -ed, -er, -est, -y</i> .	
<b>Developing pleasure in reading and motivation to read</b>	
I can express and explain my view about fiction, non-fiction and poetry.	
I can sequence main events in stories and recounts.	
I can learn and recite a range of poems.	
<b>Understanding books</b>	
I can identify, discuss and collect favourite words and phrases.	
I am expressive when I read aloud.	
I can make inferences about characters and events e.g. I can talk about how a character may be feeling.	
I can discuss the possible meaning of a new word by reading around it and exploring the context.	
I can think of my own questions about what I have read.	
I can give evidence from the text when I answer a comprehension question.	
I can act out what I have read using language from the text.	
I can talk about how information is organised and locate information in non-fiction texts.	
<b>Participating in discussion</b>	
I can make contributions in group discussions about a book.	
I can listen and respond to the contributions from others.	



## Year 2 Writing Non-negotiables

Vocabulary, grammar and punctuation	Date Achieved
I can use full stops, capital letters, exclamation marks, questions marks, commas and apostrophes correctly.	
I can say and write compound sentences using joining words 'and', 'but', 'or', 'so'.	
I can select, generate and effectively use verbs in the past or present tense	
I can use subordination for time or reason e.g. 'When we had finished our writing, we went out to play' or 'Because it was raining, I put on my coat'.	
I can select and use imaginative nouns and noun phrases correctly.	
I know the difference between statements, commands, questions and exclamations.	
<b>Composition</b>	
I plan and discuss what to write about.	
I have a positive attitude towards writing.	
I can write longer pieces of work because I persevere and have stamina.	
I can write about real and fictional events as well as poetry.	
I can evaluate, proofread, edit and improve my own writing.	
<b>Spelling</b>	
I can spell all common exception words from the Year 2 list.	
I can use the possessive apostrophe e.g. the girl's book.	
I can use the apostrophe for contractions e.g. can't, didn't, hasn't, it's.	
I can add suffixes to a word e.g. -ness, -er, -ment, -ful, -less, -est, -ly.	
I spell many words correctly including new adjectives.	
<b>Handwriting</b>	
I can make my letters and digits all the correct size.	
I can start to use diagonal and horizontal strokes to join letters.	

