

Geography Curriculum Map & Skills Progression



| Year 1 National Curriculum Objectives | | |
|---|---|--|
| Autumn Term | Spring Term | Summer Term |
| Animal Kingdom | Our Island | Royal Britain |
| <p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> | <p><u>Locational Knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas [including key UK landmarks]</p> <p><u>Geographical Skills & Fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> | <p><u>Geographical Skills & Fieldwork</u> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. [compare to Victorian schools]</p> <p><u>Geographical Skills & Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. [compare to Victorian schools]</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> |

Geography Curriculum Map & Skills Progression



Year 1 Key Skills

Mapping skills

Know that maps give information about places in the world (where/what?).

Enquiry & Investigation skills

Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment.

Mapping skills

Locate land and sea on maps.

Recognise landmarks and basic human features on aerial photos.

Know that symbols mean something on maps.

Fieldwork skills

Use cameras and audio equipment to record geographical features, changes, differences e.g. weather, seasons, vegetation, buildings etc.

Enquiry & Investigation skills

Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment.

Communication skills

Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right.

Use simple electronic globes/maps.

Mapping skills

Use large scale maps and aerial photos of the school and local area.

Follow a route on a map starting with a picture map of the school.

Recognise simple features on maps e.g. buildings, roads and fields.

Draw a simple map e.g. of a garden, route map, place in a story.

Know that symbols mean something on maps.

Look down on objects and make a plan e.g. of the classroom or playground.

Communication skills

Use maps and other images to talk about everyday life e.g. where we live, journey to school etc.

Geography Curriculum Map & Skills Progression



| | | |
|--|---|---|
| | | <p>Fieldwork skills Use cameras and audio equipment to record <u>geographical features, changes, differences</u> e.g. weather, seasons, vegetation, <u>buildings</u> etc.</p> <p><u>Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds</u> as well as the key human and physical features of its surrounding environment.</p> <p>Communication skills Use simple electronic globes/maps.</p> |
| Year 1 Curriculum Enrichment Opportunities | | |
| <p>Year 1 will visit a local zoo to observe animals from a range of locations around the globe – especially those found in hot and cold regions, as studied.</p> | <p>Year 1 will participate in outdoor learning, delivered as part of our Outdoor Learning planning cycle. Year 1 learn about compass directions on our school field and demonstrate directional vocabulary within school grounds.</p> | <p>Year 1 will visit Quarry Bank Mill to observe the difference in floor plans and aerial drawings of a traditional Victorian era school setting. Year 1 will make comparisons between such a Victorian school plan and that of Delph Side Primary School, and discuss changes. Year 1 also discuss changes to mapping (drawings, digital drawings and aerial photographs)</p> |

Geography Curriculum Map & Skills Progression



| Year 1 Vocabulary | | | | | |
|-------------------|------------|-----------|-------------------|----------|--------|
| Coast | Equator | City | North Sea | Field | Route |
| South Pole | North Pole | Port | Irish Sea English | Path | Map |
| Season | Arctic | Road | Channel | Building | Aerial |
| Weather | Antarctic | Field | Atlantic Ocean | | |
| Desert | Tropical | Building | London | | |
| | | Edinburgh | Belfast | | |
| | | Cardiff | Dublin | | |