

History Curriculum Map & Skills Progression



Year 1 National Curriculum Objectives		
Autumn Term	Spring Term	Summer Term
Animal Kingdom	Our Island	Royal Britain
<p>Pupils should be taught about: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [Linked to study of arctic/ Antarctic explorers]</p> <p>Events beyond living memory that are significant nationally or globally. [Linked to WW2 mini theme and Gunpowder Plot mini theme]</p> <p>Pupils should be taught about: significant historical events, people and places in their own locality [Linked to study of arctic/ Antarctic explorers]</p>		<p>Pupils should be taught about: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Pupils should be taught about: significant historical events, people and places in their own locality. [Linked to Victorian study] [Recapped from Y1 Autumn term]</p>
Year 1 Key Skills		
<ul style="list-style-type: none"> ▪ Use sources to answer <i>simple</i> questions about the past. ▪ Ask and answer questions about the past through observing and handling 		<ul style="list-style-type: none"> ▪ Identify <i>some</i> similarities and differences between their own present and aspects of the past.

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<p>a range of sources, such as objects, pictures, people talking about their past, buildings, written sources.</p> <ul style="list-style-type: none"> Identify some of the <i>basic</i> ways the past can be represented. To begin to understand the reasons why people in the past acted as they did from a range of sources (<i>pictures, plays, films, written accounts, songs, museum displays, stories</i>). 		<ul style="list-style-type: none"> Place events and objects in order by using common phrases to show the passing of time (<i>old, new/young, days and months</i>). Recognise the distinction between present and past in their own and other people's lives. Identify some similarities and differences between ways of life in different periods.
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Year 1 Curriculum Enrichment Opportunities

		<p>Year 1 will visit Quarry Bank Mill to gain hands-on experience of life as a Victorian era child, working within the industrial revolution. Children will also compare Victorian buildings to buildings within the town of Skelmersdale.</p>
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Year 1 Vocabulary

<p>Explorers Robert Falcon Scott Neil Armstrong Christopher Columbus Voyage New World Navigate Expedition Antarctic</p>	<p>WW2 Week Remembrance Flanders Fields Cenotaph Wreath Peace armistice Gunpowder Plot Day Guy Fawkes Houses of Parliament</p>		<p>Head Master Back straightener Cane Blackboard Victorian Queen Victoria 1837-1901</p>	<p>Old New Baby Children grown up before after first last in the past</p>
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1901-1904 Discovery Expedition 1910-1913 Terra Nova Expedition	Bonfire Gunpowder King James I		
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