

# Geography Curriculum Map & Skills Progression



Year 3 National Curriculum Objectives		
Autumn Term	Spring Term	Summer Term
<p><b><u>Locational Knowledge</u></b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><b><u>Human and physical geography</u></b> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><b><u>Locational Knowledge</u></b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b><u>Place knowledge</u></b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <b>[European study in Spring 1, and UK study in Spring 2]</b></p> <p><b><u>Locational Knowledge</u></b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and</p>	

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	<p>land-use patterns; and understand how some of these aspects have changed over time.</p> <p><b><u>Geographical Skills &amp; Fieldwork</u></b>  <u>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p>	
<h3>Year 3 Key Skills</h3>		
<p><b><u>Mapping skills</u></b>                  Use maps, plan views and diagrams from a range of sources.</p> <p>Recognise Patterns on maps and explain their meaning.</p> <p>Use 4-figure grid references.</p> <p>Recognise some standard OS symbols.</p>	<p><b><u>Enquiry &amp; Investigation skills</u></b>                  Show increasing empathy and describe similarities as well as differences.</p> <p><b><u>Communication skills</u></b>                  Use presentation/multimedia software to record and explain geographical features and processes.</p> <p>Add a range of text and annotations to digital maps to explain features and places.</p> <p>View a range of satellite images.</p>	

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## Year 3 Curriculum Enrichment Opportunities

Year 3 will visit Gummings How for a mountain study.

## Year 3 Vocabulary

Cheshire	Greater London	Climate	Summit	
Lancashire	West Yorkshire	Landscape	Peak	
Greater Manchester	North Yorkshire	Distinctive features	<b><u>Mountains:</u></b>	
Liverpool	Cumbria	Economic opportunity	Fold	
Manchester	Wigan	Population	Fault-block	
London	Chester	Terrain	Dome	
Birmingham	Preston	Gradient	Volcanic	
Coventry	York	Elevation	Plateau	