

History Curriculum Map & Skills Progression



Year 5 National Curriculum Objectives		
Autumn Term	Spring Term	Summer Term
<p>Pupils should be taught about: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Non-statutory) A significant turning point in British history, for example, the first railways or <u>the Battle of Britain</u> [Linking to WW2 mini theme – Battle of Britain]</p> <p>Pupils should: regularly address historically valid questions about <u>change and cause, similarity and difference, and significance.</u></p> <p>Britain's settlement by Anglo-Saxons and Scots. (Non-Statutory) Anglo-Saxon invasions, settlements and kingdoms: place names and village life. (Non-Statutory) Christian conversion – Canterbury, Iona and Lindisfarne. [Linking to a study on the struggle for the Kingdom of England]</p>		<p>Pupils should be taught about: a non-European society that provides contrasts with British history – one study chosen from: <u>early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</u></p> <p>Pupils should: regularly address historically valid questions about <u>change and cause, similarity and difference, and significance.</u> [Recapped and progressed throughout KS2]</p> <p>Pupils should: <u>note connections, contrasts and trends over time.</u> [Recapped and progressed throughout KS2]</p> <p>Pupils should: construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>

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Pupils should be taught about: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Pupils should: regularly address and devise historically valid questions about change and cause, similarity and difference, and significance.

[Recapped and progressed throughout KS2]

Pupils should: note connections, contrasts and trends over time.

[Recapped and progressed throughout KS2]

Pupils should: construct informed responses that involve thoughtful selection and organisation of relevant historical information.

[Recapped and progressed throughout KS2]

Pupils should: understand how our knowledge of the past is constructed from a range of sources.

[Recapped and progressed from Y4 curriculum]

[Recapped and progressed throughout KS2]

Pupils should: understand how our knowledge of the past is constructed from a range of sources.

[Recapped and progressed from Y4 curriculum]

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Year 5 Key Skills		
<p>Know and understand the history of our islands as a coherent, chronological narrative, from the earliest times to the present day.</p> <p>In depth study of different periods, using appropriate vocabulary when describing the passing of time and historical concepts (<i>propaganda, bias, primary source, secondary source, reliability...</i>).</p> <p>Understand the methods of historical enquiry, how evidence is used to make historical claims, and <i>begin</i> to discern how and why contrasting arguments and interpretations of the past have been constructed.</p> <p>Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses.</p> <p>Begin to recognise and describe the nature and extent of diversity,</p>		<p>Understanding significant aspects of history – nature of ancient civilisations; expansion and dissolution of empires; characteristic features of non-European societies; achievements and follies of mankind.</p> <p>Presenting a clear narrative within and across periods that notes connections, contrasts and trends over time.</p> <p>Produce detailed structured work to select and deploy information and make appropriate use of historical terminology and contrasting evidence.</p>

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change and continuity and suggest relationships between causes.		
Year 5 Curriculum Enrichment Opportunities		
Year 5 will experience a Viking and Anglo-Saxon 'Makers of History' session to immerse themselves in hands-on life as a participant in this stretch of civilisation.		
Year 5 Vocabulary		
<p>Anglo-Saxons Jutland Mercia Northumbria King Harold Battle of Hastings William of Normandy Chieftain Sutton Hoo</p> <p>Gunpowder Plot Day Guy Fawkes Houses of Parliament Bonfire/ effigy Gunpowder King James I Catholic/ Catholicism</p>	<p>Vikings Danelaw Mercia Lindisfarne Yggdrasil Runes Valhalla Raid Asgard Odin Longhouse Monastery</p> <p>WW2 Week Remembrance Invasion Britain Luftwaffe Royal Air Force Spitfire Blitzkrieg</p>	<p>Early Islam Civilisation Islamic Golden Age House of Wisdom Baghdad AD900 AH (Anno Hegirae) Abbasid Dynasty Caliph Muslim Empire of the Caliphate</p>

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