

Our healthy, happy Delph Side Behaviour Steps

*in accordance with Government COVID-19 guidance, staff availability and space within school.



We demonstrate ENJOY when we...

- Wait our turn
- Put our hand up
- Walk sensibly
- Follow instructions
- FIRST TIME**
- **Keep at least 2m distance from each other***
- Speak politely
- Use nice manners
- Follow instructions
- FIRST TIME**
- Work well with others
- Show kindness
- Be truthful
- **Wash our hands***
- Help others
- Be respectful to everyone
- Be respectful to our school property
- **Use our own equipment – nobody else's***
- Be respectful to everyone
- Be respectful to our school property
- Follow our school values and classroom rules
- **Use toilets safely***
- Be respectful to everyone
- Be respectful to our school property
- Follow our school values and classroom rules
- **Follow hygiene advice/requests***

We don't demonstrate EMBRACE when we...

- Not taking turns
- Shouting out
- Calling people names
- Not sitting sensibly
- Not listening
- **Don't keep at least 2m distance from each other***
- Speak rudely to others
- Answer back
- Don't follow instructions
- Distract people on purpose
- Mock others
- Are not truthful
- **Intentionally ignore social distancing advice***
- **Ignore hygiene advice***
- Are verbally aggressive
- Are physically aggressive
- Physically hurt other people
- Damage our school property
- Use bad language
- **Repeatedly ignore social distancing advice***
- **Repeatedly ignore hygiene advice***
- Say racist remarks
- Repeatedly upset someone **(Bully them)**
- Physically hurt other people **(Repeatedly)**
- Are verbally aggressive **(Repeatedly)**
- Are physically aggressive **(Repeatedly)**
- Take things that are not our own
- Vandalise school's or other people's property
- **Intentionally spit cough or sneeze***
- **Don't change** our negative behaviour towards other people
- **Continue to** verbally abuse other people
- **Continue to be** physically aggressive
- **Physically abuse** our school staff
- **Intentionally spit, cough or sneeze near or onto another person. (Repeatedly)***

Delph Side demonstrate EVOLVE by...

Step 1

- Pairing us with children who make good choices
- Reminding us of our values and classroom rules
- Pairing us with our Teaching Assistant
- Giving us a verbal warning
- Giving us a time out
- Informally meeting our parents.
- **Reminding us of social distance advice***

Step 2

- Meeting with our parents
- Giving us a behaviour target
- Showing us how to restore the incident
- Sending us to another class to complete work
- Removing playtime(s) so we can restore the incident
- Having a senior leader meet with our parents.
- **Message to parents as a reminder of expectations***

Step 3

- SLT meeting our parents
- Providing support with our Family Wellbeing Co-ordinator
- Setting a Behaviour Plan
- Removing playtime(s) so we can restore the incident
- Removing school clubs or events **(Until behaviour improves)**
- **Warning message – isolation from group***

Step 4

- Mrs O meeting our parents
- Continuing support with our Family Wellbeing Co-ordinator
- Removing playtime(s) so we can restore the incident
- Arranging a 'Managed Transfer' to another school
- Removing school visits, clubs and events*
- **Removal from group setting – isolation***

Step 5

- Mrs O meeting our parents
- Removing playtime(s) so we can restore the incident
- Setting a 'Fixed Term' exclusion **(For up to 5 days)**
- Arranging a 'Managed Transfer' to another school **(For up to 5 days)**
- Permanent Exclusion
- **Removal of school offer***

Our healthy, happy Delph Side Behaviour Steps

*in accordance with Government COVID-19 guidance, staff availability and space within school.

