

In the classroom

In line with current Government COVID-19 guidance to ensure risks of viral transmission are reduced, we will place new reasonable expectation upon children when accessing our education environment. The following expectations are geared towards those children in Key Stage 1 and Key Stage 2 year groups, who may already have an awareness of social distancing and personal boundaries. The expectations set out are made with flexibility in mind for children in Early Years and Foundation Stage year groups, and for children who access additional support as part of their personal development.

Children are expected, where reasonable and possible, to:

- maintain social distancing of at least 2 metres
- remain seated at their designated desks during and throughout lessons
- Only utilise equipment that is designated for their own personal use and to not interact with another child's personal equipment
- Regularly wash and sanitize their hands at transition points throughout the day as per class teacher instruction
- Remain with their designated groups at all times, and NOT to mix with children of other groups in the school day
- Cough or sneeze away from other people around them – into their elbow or into a tissue (to be disposed of immediately, followed by hand sanitizing)
- Not make touch contact with doors, walls, windows or other furniture that is not specifically designated for their use.
- Inform a member of staff if touch contact has been made accidentally or intentionally against the expectations outlined

Behaviour and Safety in communal areas

Children are expected, where reasonable and possible, to:

- Visit designated toilets at designated time slots within the day
- NOT make touch contact with doors, door handles, mirrors and taps where possible
- Use the toilet facilities ALONE – to maintain social distancing
- Report any concerns over hygiene or touch contact made to surfaces within toilets
- Practise reasonable hygiene behaviours to allow other children to use facilities afterwards
- Thoroughly wash hands for 20 seconds and apply hand sanitizer before entering the classroom or hall following use of toilet facilities
- Apply hand sanitizer when requested by their lead adult
- Walk using any markers or social distancing prompts – maintaining a minimum of 2 metre's distance from other people
- Follow any designated 1-way systems displayed within the school environment

The amendments below are considered as additional values and guidance in response to COVID-19 measures, taken from Lancashire County Council on 10-07-2020.

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our home groups through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our home group</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils, rulers and colours. We keep them safe in our folders when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at any one else at all.</i>

Our rules outside the classroom

<i>We play in our home group areas</i>	<i>We stay in the space for our group even if we have friends in another group</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team</i>

Home Learning Values

Our learners at home, should children be self-isolating, shielding and experience general illness during COVID-19 response:

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>