



In March 2020 all schools were instructed to close following the outbreak of the Coronavirus Pandemic. Schools did not re-open fully until September 2020 resulting in pupils missing 5 months of face to face learning. Schools have been allocated £80 per pupil (£14,000 for Delph Side) which will be put into the school budget at three times during the academic year. Starting with an initial payment of £3500 in the Autumn Term. At the end of September 2020, all Pupils underwent baseline assessments to establish exactly where they were working in line with the previous year groups curriculum and their current year expectations. Below is an overview of the schools identified priorities and allocated spending.

Current Situation

- Pupils are working behind where they would be expected to in the core subjects of reading, writing and maths.
- 70% of Year 1 pupils targeted to pass the phonics screening check in the summer term
- 45% of Year 2 pupils were on track to pass the phonics screening assessment in September 2020 70% of Year 2 pupils targeted to pass November 2020 – 90% Targeted to pass by July 2021 (equivalent to passing at the end of Year 2)
- 25% of year 6 pupils on track for reading September 2020, 57% targeted for ARE by the end of the year
- 7% of year 6 pupils on track for writing September 2020, 53% targeted for ARE by the end of the year
- 25% of year 6 pupils on track for maths September 2020, 53.5% targeted for ARE by the end of the year
- 35% of year 2 pupils on track for reading September 2020, 55% targeted for ARE by the end of the year
- 10% of year 2 pupils on track for writing September 2020, 50% targeted for ARE by the end of the year
- 45% of year 2 pupils on track for maths September 2020, 65% targeted for ARE by the end of the year
- Group of pupils in Y2 with SEMH needs
- A number of pupils returning with low confidence and self-esteem

Teaching

Use of funding	How will impact be measured?	Cost
<i>Teacher and TA CPD opportunities plotted throughout the academic year.</i>	<ul style="list-style-type: none"> • Pupil Progress meetings half termly • Staff AQ 	£2000
<i>Covid Curriculum recovery policy developed and timetables amended to support 'Catch Up'</i>	<ul style="list-style-type: none"> • Progress and attainment tracked children making rapid progress • Class teachers able to implement additional 'catch up lessons from the previous year 	No additional Cost
<i>Zoom and Seesaw used as a platform to support remote learning</i>	<ul style="list-style-type: none"> • Children attending remote learning via zoom and completing work on Seesaw • Pupils continue to make progress even if accessing 	£721



	remote learning rather than face to face learning	
Whole class platforms used for home learning – Bug Club, TT Rockstars	<ul style="list-style-type: none"> Progress and attainment tracked Pupil Progress meetings – half termly 	£1278
Half termly pupil progress meetings for class teachers with SLT	<ul style="list-style-type: none"> Opportunities to discuss classes in depth and monitor progress Identify targeted pupils for additional intervention and adapt accordingly. 	No additional Cost
Targeted Academic Support		
Use of funding	How will impact be measured?	Cost
To purchase additional hardware to deliver tutoring interventions	<ul style="list-style-type: none"> Attainment and progress of pupils tracked using O'track Pupil progress meetings – targeted pupils making accelerated progress 	Approx 60 no chrome books, 60 no headphones, 1 no recharging unit £17,800
To purchase software that provides online tutoring	<ul style="list-style-type: none"> Attainment and progress of pupils tracked using O'track Pupil progress meetings – targeted pupils making accelerated progress 	Mathwhizz - £4375 Nessy - £1400 Total: £5775
To create an intervention teacher led year 2 group	<ul style="list-style-type: none"> Pupils in the Intervention group make accelerated progress Pupils in the intervention group have their SEMH needs met and are able to learn academically 	Intervention Teacher/Qualified Teaching Assistant £25,860
Wider Strategies		
Use of funding	How will impact be measured?	Cost
Family Wellbeing Coordinator to facilitate 'A Confident me'	<ul style="list-style-type: none"> PAQ data Pupils accessing the intervention group noticeable change in SEMH and Self-Esteem 	£500
Family Wellbeing Coordinator operating targeted first day response	<ul style="list-style-type: none"> Attendance in line with national averages Pupils making rapid and sustained progress 	£4,000
Any pupils isolating outside of their class 'Bubble' receive home learning tasks and contact with class teacher.	<ul style="list-style-type: none"> Teachers able to keep in touch with pupils if they are self-isolating Pupils continue to make progress receiving quality work and feedback whilst they are at home 	No additional Cost

Delph Side Community Primary School
'Catch Up' overview 2020-2021



<i>Total Costs to support Catch Up</i>		£57,934
<i>Allocated Catch up Spending</i>		£ 14,000
<i>School subsidy top up from Pupil Premium Allocation</i>		£43,934