**Concept Progression from EYFS to KS2**

**Justice & Equality**

**A pink circle with black outline of people on a scale

Description automatically generated**

**KS2**

Black people were forced to become slaves due to the colour of their skin. Over time, equality has become more of a priority across the world and many countries have made it illegal. However, in some countries, it is still legal to enslave another person.

**KS1**

In the past, things weren’t always equal. Poor people were treated like criminals, and they would often be homeless and catch diseases.

**EYFS**

We are all equal and should treat each other with respect.

**Concept Progression from EYFS to KS2**

**Civilisations**

**A blue circle with black text and black people

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**KS2**

Civilisations from a very long time ago were often based nearby rivers for food, drinking water and washing.

**KS1**

My own civilisation (Skelmersdale) is different to civilisations in the past (Great Fire of London). Changes have been made to our civilisations because of events that have happened in the past (houses now made of bricks, wider streets etc).

**EYFS**

I can talk about what I might find in my local area e.g. houses, shops, cars, buses.

**Concept Progression from EYFS to KS2**

**Leadership/Hierarchy**

**A green circle with black text and black text

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**KS2**

Leadership isn’t simple – hard decisions need to be made and they aren’t necessarily always the right ones. Leaders can cause huge consequences for their people.

**KS1**

We need leaders to keep order and peace. If we don’t have leaders, it can become chaotic and unsafe.

**EYFS**

My parents/carers are the leaders of my family because they look after me. They feed me, keep me clean and give me a place to live.

The headteacher is the leader of our school. She makes sure that we are learning and are following our school rules.

**Concept Progression from EYFS to KS2**

**Trade**

**A yellow circle with black outline handshake and arrows

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**EYFS**

Trading is when we swap. We trade when we go to the shop. We give the shop keeper money in exchange for an item that we want.

**KS2**

People trade with other countries for efficiency. They have access to items that they may not have available in their own countries.

**KS1**

Different items hold different values. King Edward VII would travel to Ormskirk just for gingerbread, meaning that it must’ve been valuable to him.