

Remote Learning Policy

September 2020



Introduction

The purpose of this policy is to set out guidelines for virtual 'home' learning should there be a closure of a 'Bubble' or the 'Whole School', as the COVID 19 pandemic continues. During the initial closure from March - July 2020 teachers and teaching assistants used Seesaw as a learning platform to share lessons each day and provide feedback to the children.

Aims

- To provide clear guidance and expectations should remote learning be required in the autumn term.
- To ensure that a plan is in place should there be a closure of a bubble.
- To monitor attendance of children accessing our Virtual School.

Intent

We intend to ensure that children continue to access education in the event of any closure of either, a class 'Bubble', or the 'Whole School'. These closures will only occur if Public Health England or The Governing Body decide to do so, for the safety of the children, staff and wider community. It is also our intent that attendance will be monitored and recorded and there will be an expectation, that all children will complete the virtual learning unless they are too unwell to do so.

Implementation

We will continue to deliver Virtual 'home' learning for pupils, as closely matched to learning that would take place in school, providing the class teacher is well enough to deliver it. Should the class teacher be unwell, a member of the Senior Leadership Team will deliver a sequence of lessons that follow on from the learning in school.

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As a school, we will provide:

- Daily Zoom Maths lessons
- Daily Zoom English lessons
- Daily Zoom Theme lessons – In line with class curriculum

These Zoom sessions will be recorded and shared to Seesaw so that, if the children are not able to access the lessons at the time, due to illness or technical difficulties, they can access them later.

By offering 'live lessons' the teacher will be there to provide instant feedback and support the children. One afternoon per week will be the teacher's PPA time and no thematic lesson will be taught that day. Teachers will take a daily register of the children attending the Zoom sessions and will make direct contact with any that are not, to establish the reason for this. Should there be 'significant' technical problems, class teachers will be expected to arrange for paper copies of work to be sent to the child's home.

Impact

- The impact of the virtual learning plan is that learning will stay on track and we will avoid any unnecessary missed teaching opportunities.
- We will continue to close the gap from any previous missed learning.
- Teachers and the school will be able to monitor attendance of pupils in each class.