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| Eco-Schools Topic | Aim | ActionMethod of Delivery  | Success criteriaWhat difference will this make? |
| **SCHOOL GROUNDS** | To develop garden area improving schools grounds. | * Find new garden area
* Put in new planters
* Make a list of fruit/veg/flowers to grow
* Grow fruit/veg/flowers from seed.
* Look after and maintain garden/plants
* Wildflower areas – no mow areas
 | * Children will feel included and have s sense of achievement.
* School to help promote healthy eating
* School to promote growing your own fruit and vegetables
* Children will understand where food comes from
* Gives opportunity for volunteers or community work.
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| **BIODIVERSITY** | To provide care and food for nature | * Find area for nature care
* Put up bird table
* Check and restock food when needed.
* Make safe areas for animals
* Get hedgehog house
* Pond area in progress.
* Garden area to be developed in 2023
* Wildflowers to be sown in Spring Term to encourage nature.
* Bird Feeding areas to be set up – children to make feeders.
* Take part in Bird Watch in 2023
* Compost bins/water butt
 | * Children will respect their surroundings and look after areas.
* Seeing adults working outside will hopefully spark interest to some children.
* Fundraising will help with purchasing gardening equipment.
* School will be wildlife friendly and encourage eco diversity/ecosystems.
* Wellbeing and Mental Health at the forefront of it all.
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| **HEALTHY LIVING** | To use garden area to grow healthy foods for the children/kitchen/families. | * New garden area will allow children to grow fruits and vegetables
* Fruits and Vegetables grown can be used in the kitchen
* Fruits and Vegetables grown can be offered out to families to encourage healthy eating
* New garden will also be a sensory garden, where children can visit to feel calm and relaxed in nature.
* Children to know where some foods come from
 | * Children will understand how to plant and care for plants, vegetables etc.
* School to promote growing your own fruit and vegetables
* Children will understand where food comes from
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