







## Evaluation of School Visits and Enrichment Form Autumn 2019



Year Group	Evaluation / Impact	Photos
<b>Nursery</b>	<p>Nursery children enjoy going swimming. Whilst walking to and from the baths, the children are gaining great knowledge about the place where they live, staff are asking questions about their surroundings and children are developing great communication skills. Children are gaining confidence with routines and unfamiliar people. They are becoming more independent in self-care.</p> <p>Winter Wonderland- scheduled for late Autumn 2</p>	
<b>Reception</b>	<p>Visit to the Fire Station is taking place on Tuesday 3<sup>rd</sup> December.</p> <p>Winter Wonderland- scheduled for late Autumn 2</p>	
<b>Year 1</b>	<p>Year One visited Blackpool Zoo as part of their 'Animal Kingdom' topic. Prior to the trip we discussed the animals we may see at the zoo and used that as a starting point to study different animal features and learn about different animal habitats. The classroom session on animal habitats helped Year One to put their learning in context and understand how we might start to classify animals. Being able to see animals we have studied in real life deepens the children's understanding. On returning from the Zoo trip we used the animals we had seen to begin our work on 'classification'. Having real life examples to draw on enabled children to understand how to classify animals, their similarities and differences.</p>	

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<b>Year 2</b>	Year 2 went on a school trip to a local park on Ormskirk Road, as part of their 'The Place where I live' theme. The children followed a simple map of their local area, spotting landmarks on the way. On arrival the children drew the different equipment in the park and evaluated the park, deciding what they liked and did not like. They enjoyed testing out some of the equipment before designing some new equipment to improve the park. When the children arrived back in school they created a simple map to show the route that they walked using some basic OS symbols. This helped to develop their geographical skills.	 
<b>Year 2</b>	Year 2 had a visit from Skelmersdale Fire Service to talk about fire safety. They learnt about how to keep safe in the home and the importance of knowing their escape routes.	
<b>Year 4 - 6</b>	Y4, Y5 and Y6 visited the Maritime Museum in Liverpool to explore the Titanic exhibition as part of our short Titanic topic. During the visit, pupils built upon their prior knowledge of the Titanic - this brought what they had already learnt to life. The children learnt more about the Titanic and how it was Liverpool was significant in it's story.	 
<b>Year 4 - 6</b>	KS2 children visited the Imperial War Museum as part of our Remembrance Week theme, which focused on History as a lead subject. Ian Morris lead the visit and children took part in a quiz to test their investigative skills and historical enquiry relating to The Blitz, Holocaust and Battle of Britain.	 

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### Whole School –Apollo 11 Day

Our first History theme day celebrated the 50<sup>th</sup> anniversary of the moon landing, and focused on chronological skills, historical enquiry and studying sources of evidence. Ian Morris provided teachers with specific historical skills to focus on within year groups, to guarantee curriculum coverage and pupil engagement throughout the day. The children really enjoyed their learning and presented their knowledge in a variety of ways. The success of Apollo 11 Day spurred on further History theme days in Autumn term.





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### Whole School – The Gunpowder Plot

Our second History-themed day focused on the relevance and significance of the Gunpowder Plot and its importance to modern Britain. The children loved learning about the reasons behind the plot and became more familiar with other key figures within the story. Many pupils started the day unaware of key figures and the infamous 'Remember, remember' rhyme, but left school knowing key details, names and dates. Y6 also linked this event to our British Values of tolerance and Rule of Law, and discussed the significance of political disagreement and democracy.



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### Whole School – Dot Day

Delph Side #embraced International Dot Day this year. The only real guideline for the day was to read 'The Dot' by Peter H. Reynolds, and then express themselves in any way they were inspired to. Just make a mark. . . and see where it takes you! The Dot tells the story of a caring teacher who reaches a reluctant student in a remarkably creative way. In Peter's book, the teacher dares a very resistant Vashti to "make her mark." Vashti's breakthrough begins with a simple dot on a piece of paper. Encouraged by her teacher she sets off on a journey of self-discovery, letting her creativity bloom and, ultimately, inspire others. There was a real buzz across the school through pure #enjoyment and the children enjoyed taking risks and #evolving to create some truly amazing pieces of art.



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### Whole School – Pearl of Africa

On Friday 18<sup>th</sup> October, the Pearl of Africa children's choir visited school. Prior to the visit, a whole school assembly was held and children learnt about Uganda. A danceathon was arranged to raise money and our families raised an amazing £1000! The children truly embraced their challenge to support those less fortunate and we were so proud of the amount raised. On the day, our children were astounded as they watched the choir perform a range of songs and dances – there were many gasps of amazement! We had a full morning of workshops; children learnt some new dance moves, sang African songs and made music using African drums. It was a truly inspirational and unforgettable morning!





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### Whole School - Faith Week

We held our annual Faith Week in late September. We invited visitors of different faiths and religions into school to deliver workshops to the children and really bring their Religious Education learning to life. We understand that our children live in a predominantly white British community and we feel that in order for them to learn to respect and tolerate difference, it is important we provide an opportunity for the children to meet people who they would otherwise not have the opportunity to. The children learnt about different religious beliefs, values and traditions and our visitors were very impressed with the children's maturity and attitudes.



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### Whole School - Mental Health Day

On Thursday 10<sup>th</sup> October, the whole school participated in World Mental Health Day. The children came dressed in Yellow (or something bright) to '#brightenuptheclassroom'. There was a whole school assembly and then all KS1 classes had a 'kindness' lesson with lots of discussion about looking after our Mental Health. KS2 children participated in the BBC live lessons on Mindfulness. Children in EYFS participated in mindfulness yoga lessons. This day followed on from Healthy Mind UK delivering their 'Brain Child' day in September. Helping children to understand Mental Health and Wellbeing is a priority in school this year as it is at the forefront of everybody's minds.





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### Whole School – Borwick Hall Residential

Borwick Hall was an adventure! It was an opportunity for children to experience a night away from home and challenge themselves with various outdoor activities from canoeing to caving, to orienteering and also a slice of history as we had a guided tour of the old hall. Mr Fyne came to visit and provided a Halloween disco which the children loved! Confidence building, team work and resilience, as well as broadening horizons, were all outcomes of yet another successful residential.



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### Whole School – Remembrance Week

Remembrance Week was our third History-themed week whereby each class studied a specific aspect of wartime Britain. Each class built on historical skills, from chronology in KS1 to evaluating sources of evidence in KS2. The children really love this week, and enjoyed seeing the school decorated in bunting, flags, posters and helmets to raise the profile of the subject. A range of subjects such as: Geography, DT (cooking), PE, outdoor learning and Art took place, but the key subject – History – was shown in a range of work. Each class produced a written piece of history learning and the week ended with a visit to our Delph Side Victory Garden for a photo with our cenotaph, and a visit to IWM North for KS2 classes.





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### Whole School – Remembrance Week – Outdoor Learning

Y3-6 took part in WW1-themed outdoor learning whereby children had to navigate their way across 'No Man's Land', over trip wires and avoid land mines. Children had to bandage a fallen comrade and return through the mud to 'survive'. The children understood how gruelling a task and life that trench warfare would have presented and enjoyed this new learning experience, which will feature in future Remembrance theme weeks.





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### Whole School – GOLD!

The whole school enjoyed our celebrations of being Primary School of the Year. The celebrations started off with a performance of A Christmas Carol( courtesy of M&M Productions), followed by a gold themed lunch and then the discos of all discos for the whole school( with thanks to PA Hire Liverpool). West Lancs College supplied the gold themed canapes. All children took a gold star home to remember the day. The community celebrated with Prosecco and cake and a performance by Paul McCoy.



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