Environmental Review

This is the editable version of the Eco-Schools Environmental Review. You can complete it by adding to the slides and then saving it as a PDF for quick upload to the Eco-Schools application form. Alternatively, you can simply upload the completed review as a PowerPoint file. The new PowerPoint format enables you to easily present your Environmental Review, either for completion as a group with your Eco-Committee or for sharing your findings with your school community.

- Give yourself a 'Y' for every 'yes' answer and an 'N' for every 'no' you can do this digitally!
- To calculate your score for each topic, count the number of 'Y's.
- If you are unable to answer a question leave it blank, this will not affect your Eco-Schools Green Flag application.
 - ... and don't worry if you have low scores on the Environmental Review, this just means you can make an even greater impact this year!

Completed By

Mikey and Akeyshia – Year 1 Harry and Daisy – Year 2 Logan and Lydia – Year 3 Niamh and Faye – Year 4 Brooklyn and Eliza – Year 5 Carson and Ruby – Year 6 Mrs Simpkin – Eco Leader







Biodiversity

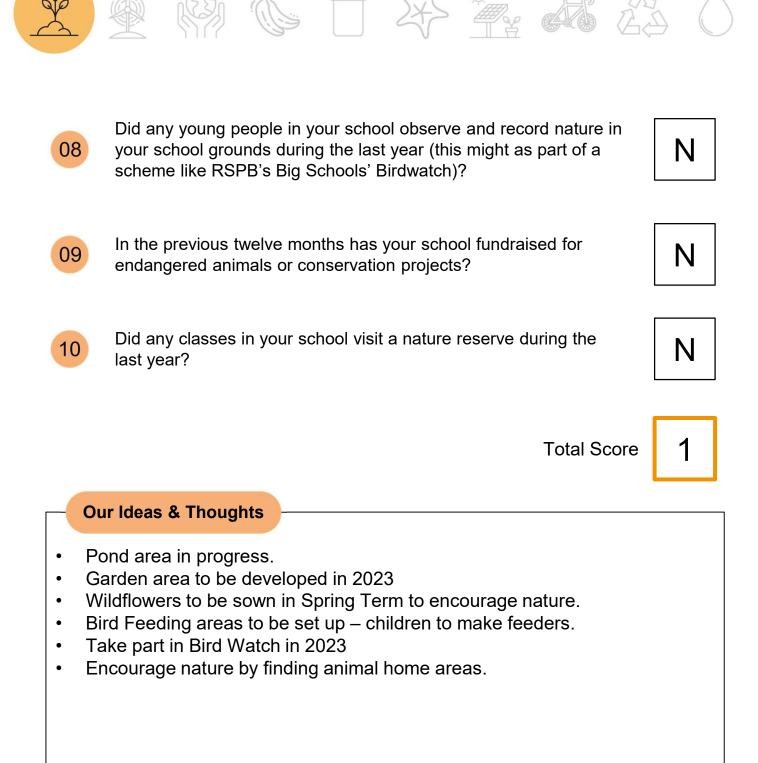
01	Do your grounds provide habitats to encourage insect life, for example bug hotels, log piles, rock piles or leaf piles?	Ν
02	Do your grounds provide homes and support for birds and animals, for example bird houses, bat boxes, hedgehog highways or bird baths?	Ν
03	Do your grounds have bird (or other) animal feeders and are they checked and topped up regularly?	Ν
04	Do your grounds have any dedicated wildflower, meadow or rewilding areas to support biodiversity?	Ν
05	Are plants in your grounds chosen specifically to support biodiversity, for example bee-friendly lavender?	Y
06	Do your grounds have a pond or mini-pond?	Ν
	During the last year, has your school provided advice to families	
07	on supporting biodiversity at home, for example looking for Rainforest Alliance certified products whilst shopping or	N

Y/N





instructions for creating homemade bug hotels?





WWF's 2020 Living Planet Report found that global wildlife populations have declined by an alarming **68%** since 1970, WWF's next Living Planet report is due in **2022**.







Y/N Does your school have energy monitors, who check lights and Ν 01 other electronic devices are switched off when not in use? Do classrooms in your school have posters and signs reminding 02 pupils and staff to turn off electrical devices when not in use? Does your school have any renewable energy sources on site (solar panels, wind turbine, heat pump, biomass heating), or if not 03 does your school purchase energy from a renewable energy supplier? Are windows kept free of displays and blinds drawn back during 04 the daytime to maximise natural light? Does your school use any energy-saving equipment like, motion-05 sensing lights, energy efficient lightbulbs or electricity timers? Does your school ever include energy-saving tips in its e-06 Ν newsletters, or other communications, so parents and young people can save energy at home? In the last twelve months, has your school planned an energy-free 07 Ν

XS # 2

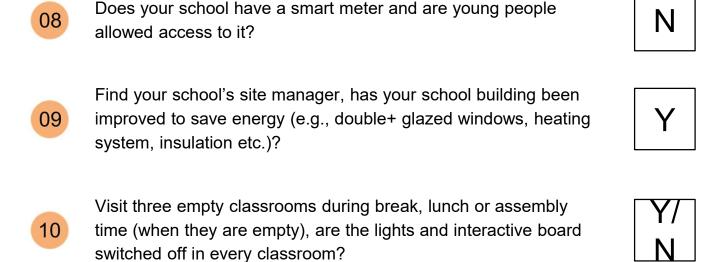




day, energy-saving week or something similar?

Energy





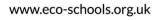
Our Ideas & Thoughts

- Eco members to encourage energy use in own classrooms Energy Monitors.
- Possibly plan in an Energy saving day in the Summer Term.

Renewable energy creates **more jobs for women**. Women hold 32% of renewables jobs compared to just 21% in fossil fuel roles.



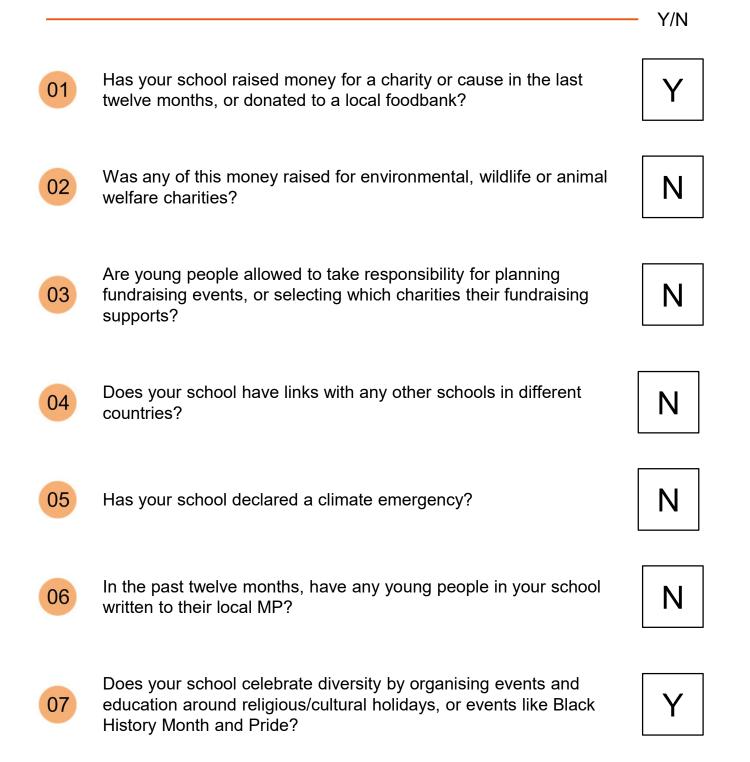








Global Citizenship









From 2010 – 2019 weather-related events displaced an estimated **23.1 million people each year**, unfortunately most refugees come from countries that are the **most vulnerable** and least ready to adapt to the impacts of climate change.

Approach three different members of teaching staff (not the Eco-

With permission and Eco-Coordinator supervision check the tea,

coffee and biscuits in the staff room, are any of them Fair Trade?

Coordinator), can any of them name one of the Sustainable



80

09

10

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Development Goals?

Our Ideas & Thoughts

Rainforest Alliance, Red Tractor etc.?

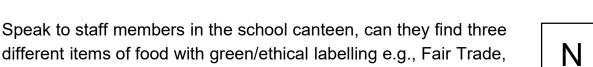
Look into wildlife charities to be a part of.

Envolve children in fundraising for this.

Monitor use of canteen foods.



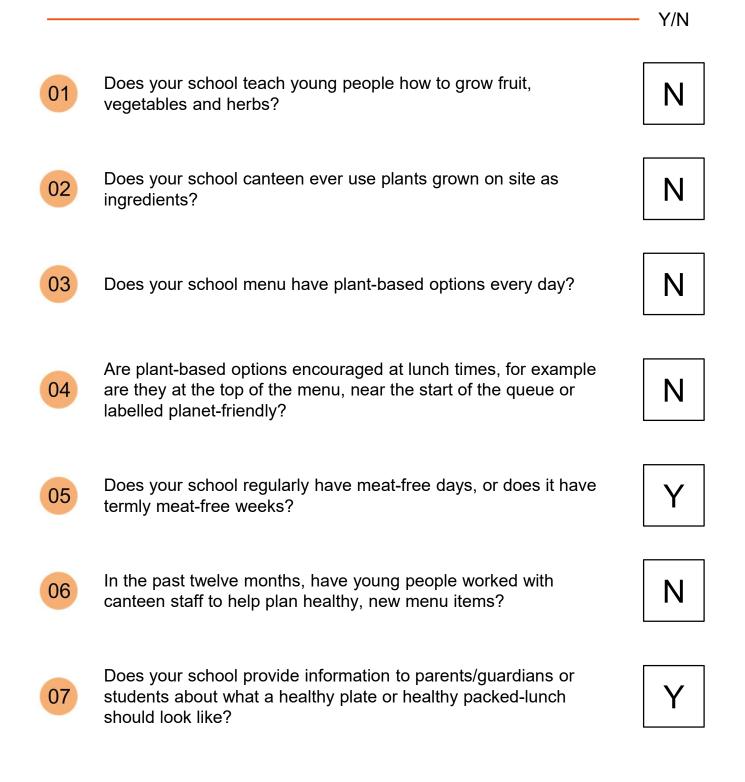






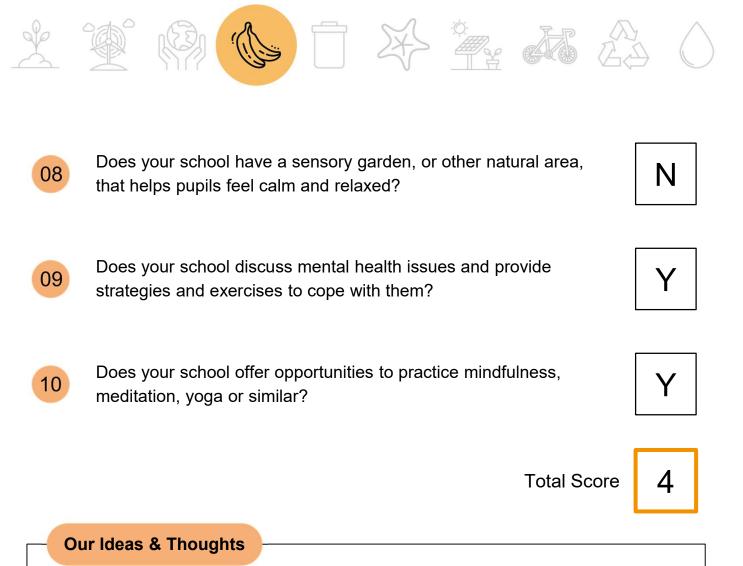
Total Score











- New garden area will allow children to grow fruits and vegetables
- Fruits and Vegetables grown can be used in the kitchen
- Fruits and Vegetables grown can be offered out to families to encourage healthy eating
- New garden will also be a sensory garden, where children can visit to feel calm and relaxed in nature.

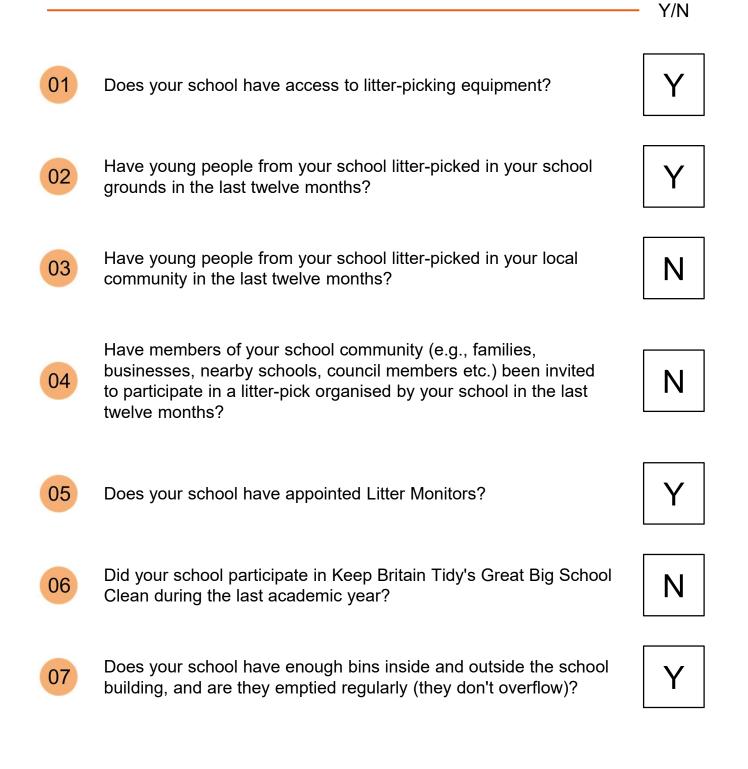
70% of British children want to see **more meat-free meals** on the school menu and **69%** of parents and guardians would support schools **increasing the number of plantbased food options** on offer.





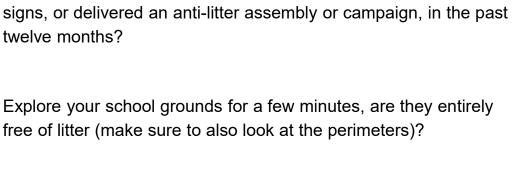


Litter





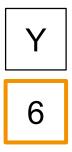




Have young people in your school created anti-litter posters and

Approach three schoolmates, or members of staff, and ask them, "Why is litter bad?" Did any of them mention one (or more) of the following reasons: it harms wildlife, costs a lot of money to clean up or it can pose a threat to humans?

Total Score



Y

Ν

Our Ideas & Thoughts

80

09

10

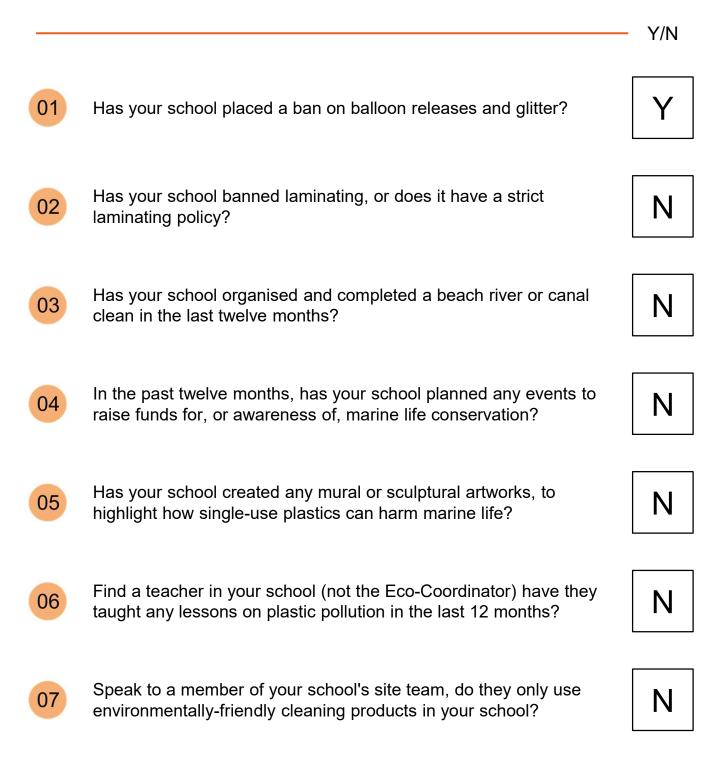
- Litter monitiors to have designated time to clear any litter.
- Look into litter picking oppourtunties in the local area.
- Look into Keep Britain Tidy's Great Big School Clean

In the UK 23 pieces of litter are dropped every second.



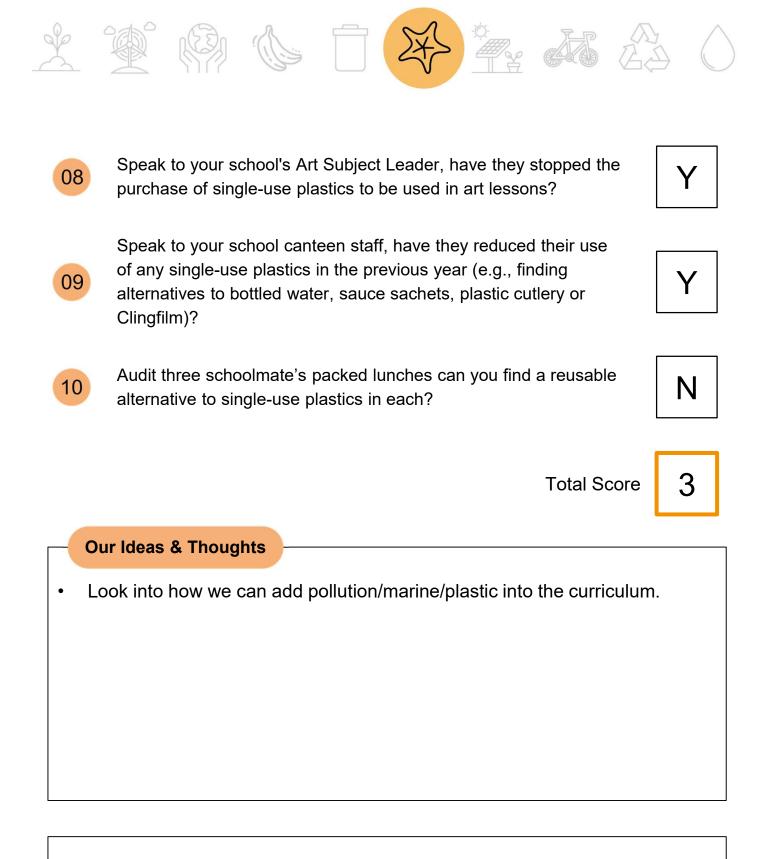


Marine









Seagrass can capture and store carbon **35 times faster** than a rainforest – unfortunately **92%** of the UK's seagrass has been lost in the past two centuries.



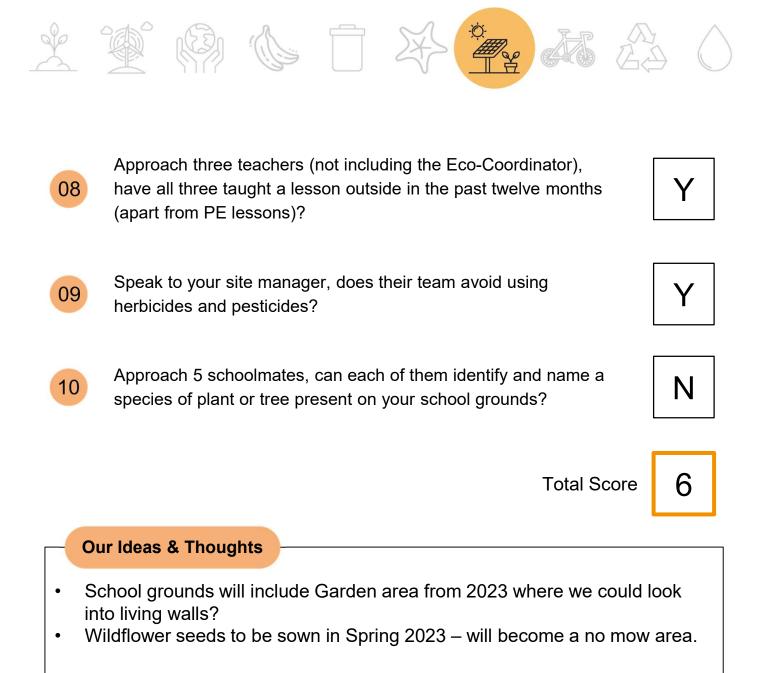








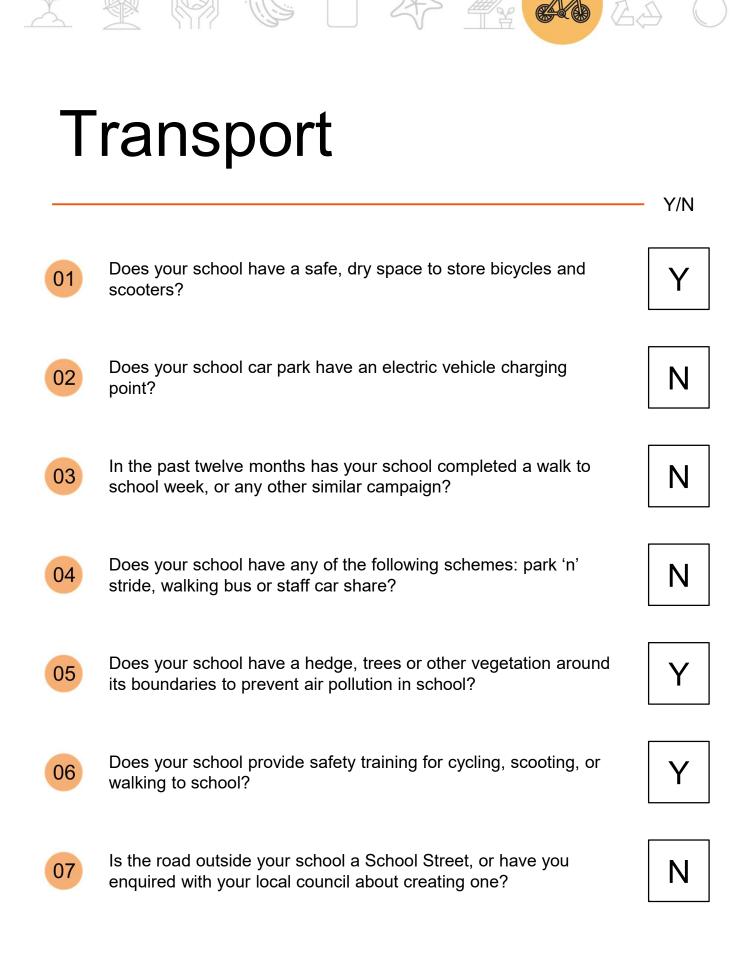




Paris is currently trialling a plan to **make school grounds** greener - creating cool islands and reducing overall temperatures in the city!



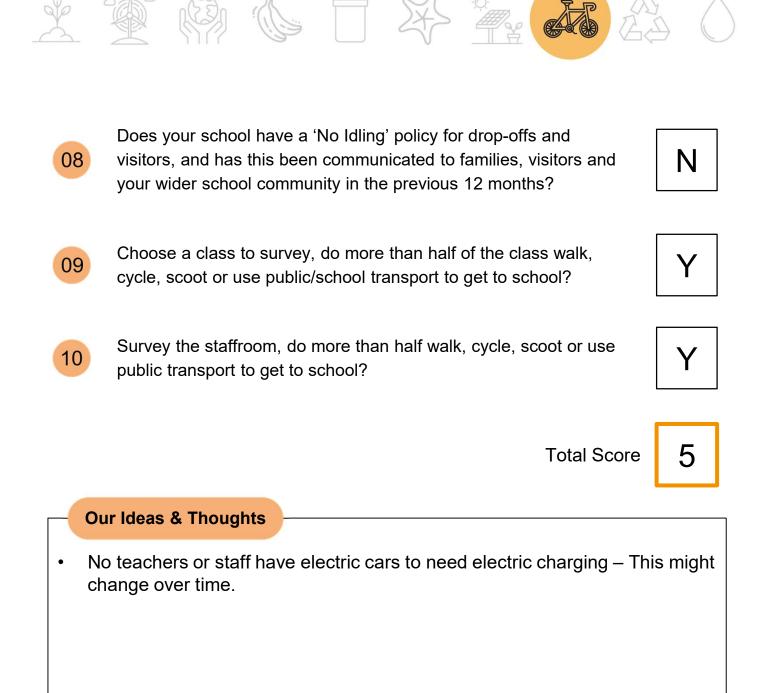










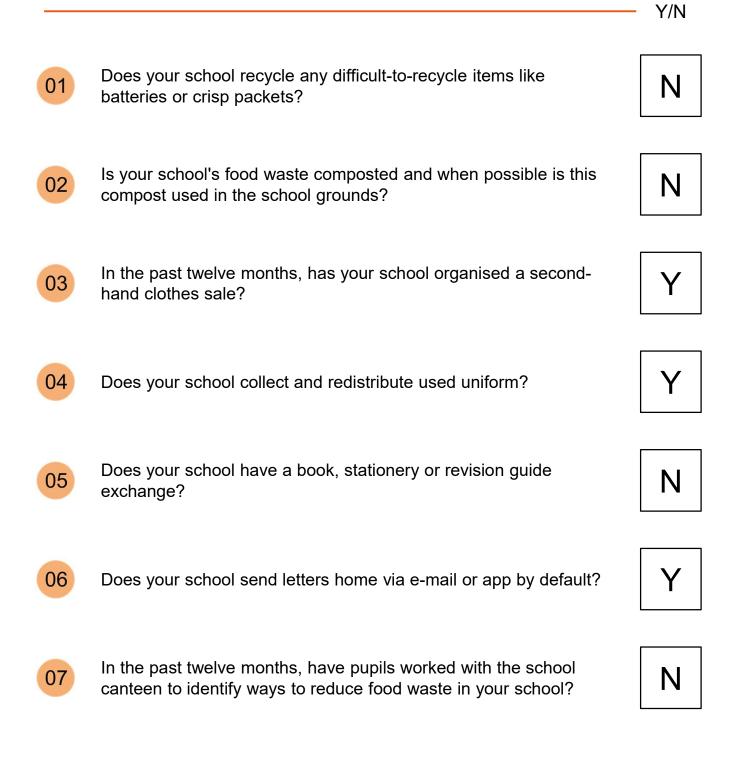


The nation that cycles most is **Netherlands**, in 2019 Dutch people cycled on average **3km per day**!



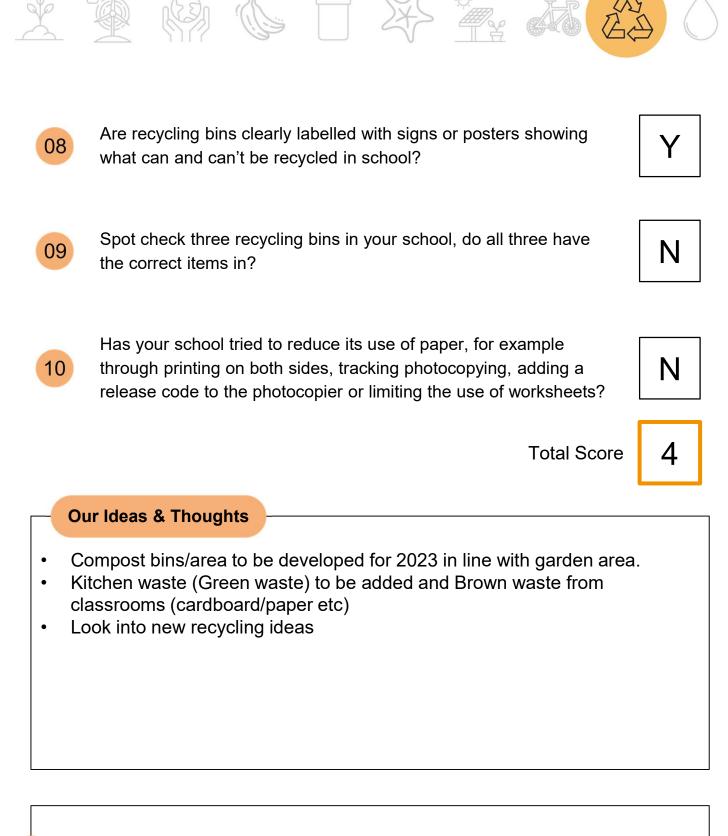


Waste







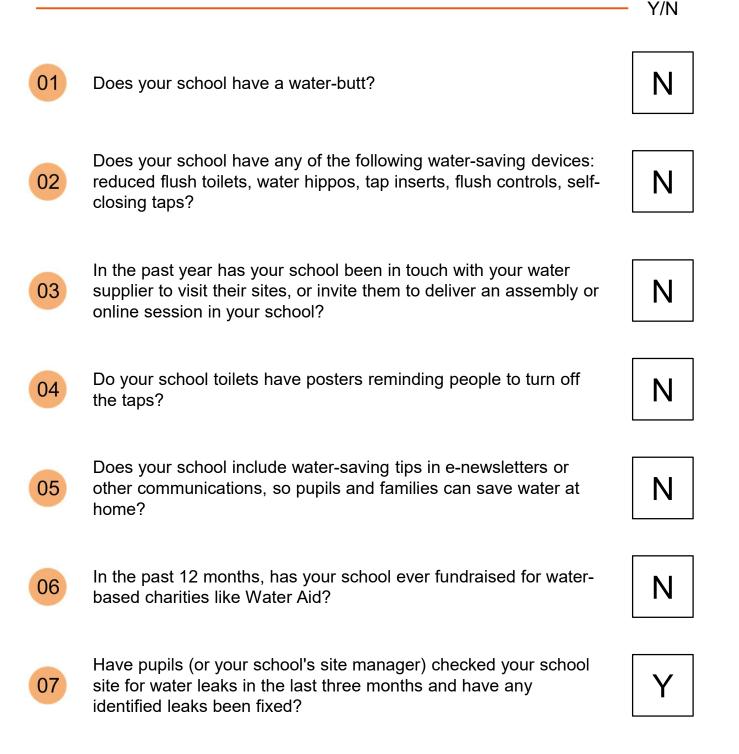


The UK generated **222.2 million tonnes** of waste in 2018, England was responsible for 84% of this.

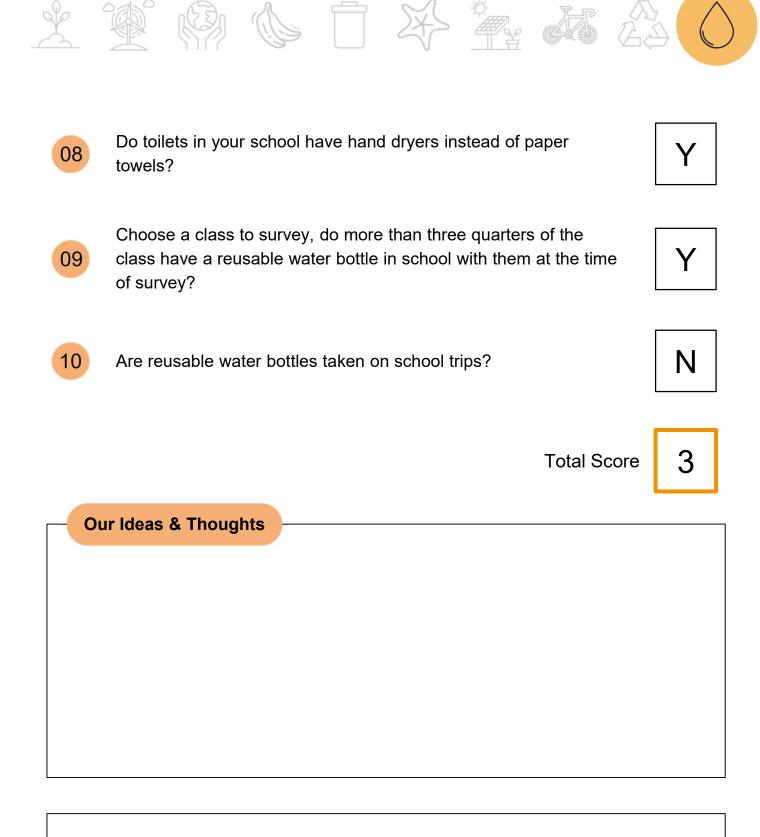




Water





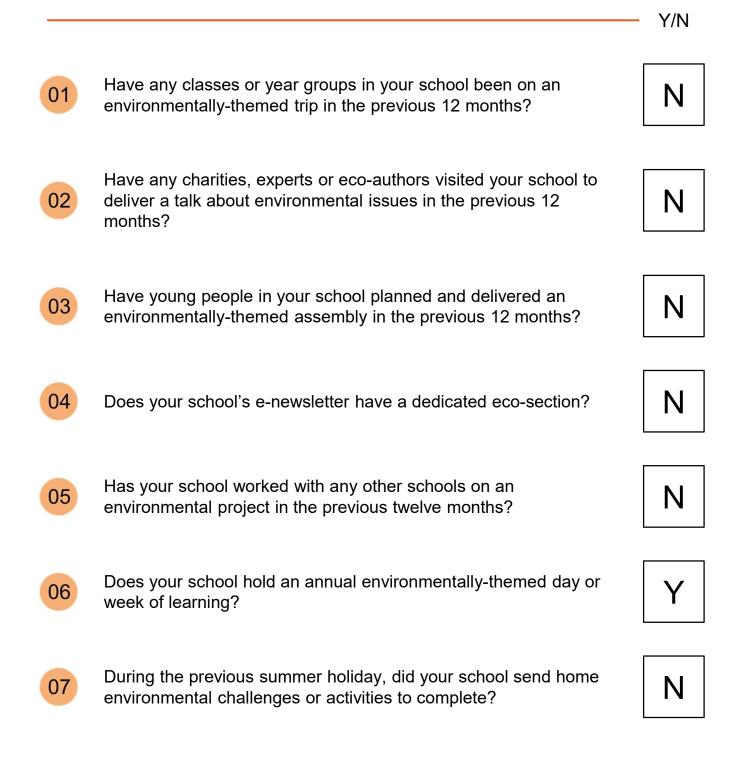


A dripping tap can waste up to **95 litres** of water a day.



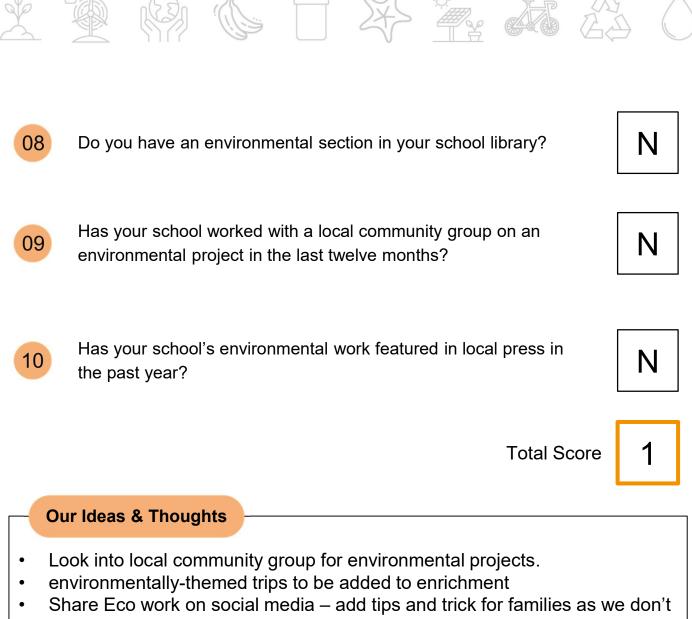


Additional Questions









- have newsletters.
- Send our Eco ideas at the end of half terms

In July 2022, temperatures in the UK reached over **40C** for the **first time** – which is why the work of every Eco-School is so **important**.

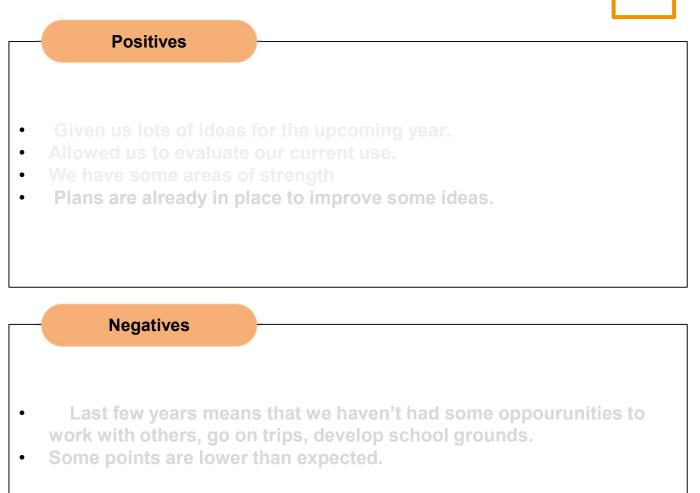




Our RESULTS

TOTAL SCORE

42



More Thoughts

- Children will be more involved in school ground and developing the ways that we can improve.
- Our thoughts and ideas will form our yearly action plan to ensure we improve by next year.





