



“We Make the Difference”

The Governors at Delph Side Community Primary School, believe that high standards of behaviour lie at the heart of a successful school that enable pupils to make the best possible progress in all aspects of their school life and personal development.

At Delph Side, we value everyone as an individual. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens. This is lived daily in our school community through our core values: Enjoy, Embrace and Evolve.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school and whilst participating in enrichment activities led by the school whether they are on the school site or not.
- Delph Side is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect pupils should be set out in the Behaviour and Equalities and Inclusion policies.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school as part of our 'Behaviour Framework', for both children AND staff. Governors expect these rules to be consistently applied by all staff and for these to be used to hold others to account when they fall short of expectations.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Consequences for unacceptable behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and consequences must have regard to the individual situation and the individual pupil. The Headteacher is expected to use discretion in their use. Consequences should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors have an expectation that exclusions will be used only when other strategies have been exhausted.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.

Governor Statement of Behaviour Principles



- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution and a premises ban. Any form of physical abuse by parents towards staff will be reported to the police.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy.