

The Hangout Curriculum History



Cycle 1		
Autumn Term	Spring Term	Summer Term
Going to the Zoo	Our Country	The Great Outdoors
<p><i>Events beyond living memory that are significant nationally or globally</i></p> <p>History – Remembrance Week – Poppies</p>	<p><i>Changes within living memory</i></p> <p>History – The King Who is the king? Role of the king, job Family of the king</p>	<p><i>The lives of significant individuals in the past who have contributed to national and international achievements</i></p> <p>History – Famous Person Study – Mary Anning</p>
<ul style="list-style-type: none"> Why do we wear poppies to remember? Explain how after the war, poppies grew on the battlefields, which is why we wear them. <p><i>Understand that there are reasons why people in the past acted as they did</i></p>	<ul style="list-style-type: none"> What leaders do we know? Discuss leaders relatable to the children e.g. parents, teachers, headteacher, etc. <p><i>Observe or handle evidence to ask simple questions.</i></p>	<ul style="list-style-type: none"> What are fossils? Explore fossils and how they are created. <p><i>Observe and use pictures, photographs and artefacts to find out about the past.</i></p>
	<ul style="list-style-type: none"> Who is the leader of our country? Introduce King Charles and what he looks like. Talk a bit about his family. Possibly create a very simple family tree. <p><i>To sequence objects, pictures or people in chronological order.</i></p>	<ul style="list-style-type: none"> Who is Mary Anning? Show a picture of Mary Anning from the story 'Stone Girl, Stone Boy' and see if children can work out what her job was. <p><i>Observe or handle evidence to ask simple questions about the past.</i></p>
	<ul style="list-style-type: none"> What is his job? Discuss important things that he does for our country. 	<ul style="list-style-type: none"> What was her life like? Learn about her history, that she was poor, didn't go to school etc. <p><i>Describe significant individuals from the past.</i></p>

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	<ul style="list-style-type: none">• What is a coronation? Show children clips of the coronation and discuss why the King has this. <p><i>Observe and use pictures, photographs and artefacts to find out about the past.</i></p>	<ul style="list-style-type: none">• Why is she remembered? Discuss how she discovered the first ichthyosaurus fossil. <p><i>Understand that there are reasons why people in the past acted as they did.</i></p>