

Homework Policy

March 2020



HOMWORK:

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or careers.

PURPOSE:

Effective homework will ensure opportunities are provided to *apply* skills taught in school, *enhancing* children's learning.

AIMS:

Our school hopes that regular homework will –

- Create an opportunity to consolidate and reinforce skills and understanding of literacy and numeracy
- Promote the importance, value and enjoyment of reading
- Provide opportunities for individual and independent work
- Extend pupils and give opportunities to explore ideas and topics
- Ignite enthusiasm
- Broaden individual horizons and encourage curiosity
- Develop good habits and self- discipline
- Encourage ownership and responsibility for learning
- Seek their co-operation and support
- Create further channels for home/school dialogue

WEEKLY HOMEWORK STRUCTURE:

Nursery:

- Termly newsletter will include ideas for learning opportunities at home, linked to learning in school.
- Seesaw is used to communicate the learning taking place in Nursery.
- Word of the week- a word is sent home, parents discuss the meaning of the words with their child and writes down what they say. They bring their word back to nursery and it is celebrated and discussed in front of peers.
- Focus book of the week - parents are sent our focus book of the week to keep them up to date with the story that we are reading at nursery. Attached to the book are some key vocabulary that they may want to discuss with their child.

Reception:

- Reading books for daily reading.
- All children have log ins for Bug Club to read books online.
- Seesaw is used to communicate the learning taking place in Reception.
- Weekly Phonics messages are sent home including sounds covered and words to read and spell.

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Key Stage 1:

- Common Exception words for Reading and Spelling sent home half termly.
- Reading books for daily reading.
- All children have log ins for Bug Club to read books online.
- Seesaw is used to communicate the learning taking place in class.
- Weekly Phonics messages are sent home including sounds covered and words to read and spell.
- Half Termly "Family Challenge" – linked to theme work

Key Stage 2:

- Reading books for daily reading.
- All children have log ins for Bug Club to read books online.
- Seesaw is used to communicate the learning taking place in classes.
- Weekly spelling note is sent home on Seesaw with words being taught in class.
- Times Tables Rockstars
- Multiplication practice
- Half Termly "Family Challenge" – linked to theme work
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It is to be noted that additional homework may also be sent home as appropriate, for example:

- If a child requires further practice in an area of learning, perhaps with something they may have found challenging
- In the run up to Assessment periods – Year 2 and Year 6 SATs, or Year 1 Phonics Screening

THE ROLE OF PARENTS AND CARERS:

We would hope that parents and carers will: -

- Provide a reasonably peaceful and quiet place for their child to do his/her homework
- Work alongside their child, encouraging, helping and discussing
- Value homework and support the school in ensuring the homework is completed and returned to school when required
- Praise their child when he/she has completed the task
- Homework may take the form of practical or written work as appropriate. Parents should work with children, but not complete their work for them. If children experience difficulties, this should be reported to the teacher.
- Above all, homework should be a *positive* experience for children - if it becomes negative, it can have a detrimental effect on their learning.
- Ensure homework is in school on time to meet set deadlines.
- Refund the price of any lost reading books provided by school

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FEEDBACK ON HOMEWORK:

It is essential children receive feedback on their homework, *celebrating* their efforts. This can happen in a variety of ways and is dependent on the type of homework.

- Marking and comments- both by the teacher and peers
- Tests on, tables etc
- Class discussion
- Comments on reading records
- Oral presentations
- Presentations in Gathering to celebrate success