



HOMWORK:

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or careers.

PURPOSE:

Effective homework will ensure opportunities are provided to *apply* skills taught in school, *enhancing* children's learning.

AIMS:

Our school hopes that regular homework will –

- Create an opportunity to consolidate and reinforce skills and understanding of literacy and numeracy.
- Promote the importance, value and enjoyment of reading.
- Provide opportunities for individual and independent work.
- Extend pupils and give opportunities to explore ideas and topics.
- Ignite enthusiasm.
- Broaden individual horizons and encourage curiosity.
- Develop good habits and self- discipline.
- Encourage ownership and responsibility for learning.
- Seek their co-operation and support.
- Create further channels for home/school dialogue.

WEEKLY HOMEWORK STRUCTURE:

Reception:

- Reading books sent home linked to the Storybooks children are reading in class. Children take home a black and white copy of the storybook and a matched book bag book, after they have read the book in school 3 times.
- Children take home a picture book to read for pleasure.
- Seesaw is used to communicate the learning taking place in Reception.
- Weekly Phonics messages are sent home including sounds covered

Key Stage 1

- Reading books sent home linked to the Storybooks children are reading in class. Children take home a black and white copy of the storybook and a matched book bag book, after they have read the book in school 3 times.
- Children take home a picture book to read for pleasure.
- Half termly Common Exception Words – reading and spelling
- Seesaw is used to communicate the learning taking place in class.
- Once Year 2 start RWI Spellings, children will bring home spelling words to learn for a test at the end of the unit. Weekly spelling note is sent home on Seesaw with words to learn.

Homework Policy



Key Stage 2

- Daily reading of school reading book. Year 3 and 4 children are able to access Reading Plus from home.
- Seesaw is used to communicate the learning taking place in classes.
- Weekly spelling note is sent home on Seesaw with words to learn for a spelling test at the end of the unit. Children also have spelling books to take home with their spelling words.
- Times Tables Rockstars
- Spag.com homework is assigned weekly for UKS2. It relates to what their current grammar focus is that week.

It is to be noted that additional homework may also be sent home as appropriate, for example:

- If a child requires further practice in an area of learning, perhaps with something they may have found challenging.
- In the run up to Assessment periods – Year 2 and Year 6 SATs, or Year 1 Phonics Screening

THE ROLE OF PARENTS AND CARERS:

We would hope that parents and carers will: -

- Provide a reasonably peaceful and quiet place for their child to do his/her homework
- Work alongside their child, encouraging, helping and discussing
- Value homework and support the school in ensuring the homework is completed,
- Praise their child when he/she has completed the task
- Above all, homework should be a *positive* experience for children - if it becomes negative, it can have a detrimental effect on their learning.