



## Religious Education – Key Skill Progression

	<b>Beliefs &amp; Values</b>	<b>Living Religious Traditions</b>	<b>Shared Human Experience</b>	<b>Search for Personal Meaning</b>
<b>Year 1</b> <b>What do people say about God?</b>	Give an example of a key belief and/or a religious story Give an example of a core value or commitment	Use some religious words & phrases to recognise and name features of religious traditions Talk about the way that religious beliefs might influence the way a person behaves	Notice & show curiosity about people and how they live their lives	Ask questions
<b>Year 2</b> <b>How do we respond to things that really matter?</b>	Retell and suggest meanings for religious stories and/or beliefs Use some religious words & phrases when talking about their beliefs & values	Identify & describe how religious is expressed in different ways Suggest the symbolic meaning of imagery and actions	Identify things that influence a person's sense of identity & belonging	Ask relevant questions Talk about their own identity and values
<b>Year 3</b> <b>Who should we follow?</b>	Show an awareness of similarities in religions Identify beliefs & values contained within a story/teaching Identify the impact religion has on a believer	Identify how religion is expressed in different ways Use religious terms to express how people might express their beliefs	Describe how some people, events & sources of wisdom have influenced and inspired others	In relation to matters of right and wrong, recognise their own and others' values Discuss own questions and responses related to the question 'who should we follow and why?'
<b>Year 4</b> <b>How should we live our lives?</b>	Describe what a believer might learn from a religious teaching/story Make links between ideas about morality & sources of authority	Describe the impact religion has on believers' lives Explain the deeper meaning and symbolism for specific religious practices	Consider the range of beliefs, values and lifestyles that exist in society Discuss how people make decisions about how to live their lives	Reflect on their own personal sources of wisdom and authority
<b>Year 5</b> <b>Where can we find guidance about how to</b>	Make links between beliefs & sacred texts, including how & why religious sources are used to teach & guide	Explain differing forms of expression & why these might be used Describe diversity of religious	Explain (with appropriate examples) where people might seek wisdom and guidance	Discuss & debate the sources of guidance available to them Consider the value of differing

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<p><b>live our lives?</b></p>	<p>believers Explain the impact of beliefs &amp; values – including reasons for diversity</p>	<p>practices &amp; lifestyle within the religious tradition Interpret the deeper meaning of symbolism – contained in stories, images &amp; actions</p>	<p>Consider the roles of rules &amp; guidance in uniting communities</p>	<p>sources of guidance</p>
<p><b><u>Year 6</u></b> <b>Is life like a journey?</b></p>	<p>Analyse beliefs, teachings and values and how they are linked Explain how the beliefs &amp; values of a religious tradition might guide the believer through the journey of life Explain the impact of beliefs, values and practices – including differences between and within religious traditions</p>	<p>Use developing religious vocabulary to describe &amp; show understanding of religious traditions, including practices, rituals and experiences Explain differing ideas about religious expression</p>	<p>Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging Discuss how people change during the journey of life</p>	<p>Raise, discuss and debate the questions about identity, belonging, meaning, purpose, truth, values &amp; commitments Develop own views &amp; ideas in response to learning Demonstrate increasing self-awareness in their own personal development</p>