Delph Side Primary School

TO SCHOOL

We make the difference.

Date: March 2022

Assessor's Name:	Liz Ormerod	Review Date:	(as national/regional guidance changes) Summer 1
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Endorsed By:	Thomas Hederick and Lawrence Smye-Rumsby	Position:	Governing Body	Date:	11/01/21 26/01/21 5/03/21 2/9/21 6/12/21 4/1/22 4/3/22
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Description of assessment	Coronavirus (COVID-19)
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Location Details
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#### Decision & rationale of the Governing Body and Headteacher

#### **Decision:**

School open to all pupils.

#### Rationale:

All schools must be open to all children. It is against the law to close an educational setting.

The Governing Body notes its legal responsibility to ensure that safeguard is at the forefront of our minds in all aspects of school life; Section 175(2) of the Education Act 2002 ['the Act'], provides that:

"The governing body of a maintained school shall make arrangements for **ensuring that their functions** relating to the conduct of the school are **exercised with a view to safeguarding and promoting the welfare of children** who are pupils at the school", (emphasis added).

The Governing Body note that guidance issued at Local Public Health level must also be considered in the same manner and given the same weight as national guidance issued by the Government. Guidance cannot outweigh legal duties under the Act or other pieces of Health and Safety Legislation.



Identified Hazards	Who may be affected	affected control measures				Existing control measures	Additional Control measures required	To be actioned by	Completion date	Final Risk level S x L = R			
		S	L	R	RR			.,		S	L	R	RR
Rapid infection rates of Covid19	Children Staff Parents/Carers	3	4	12	H	<ul> <li>School to continue operate via key stage 'bubbles' (although no longer a Govt instruction) to limit the opportunity for transmission</li> <li>Staff asked to test twice during the week</li> <li>Positive results must be reported by the staff member immediately to Headteacher</li> </ul>	Safety measures taken in school:  - Staff and children will be told to PCR test should they find they have a new, persistent cough, change in taste or sense of smell, and/or a high temperature.  - Staff and children can return to school after 10 days or sooner if they test negative on day 6 and 7 (can return day 7)  - A cleaning schedule will be implemented throughout the site, ensuring that worksurfaces, door handles, taps etc. are all thoroughly cleaned with an antibacterial cleaning substance.  - Staff room can now reopen for use over staggered lunchtimes	The Governing Body	Ongoing as the situation develops	3	3	9	M



							<ul> <li>Availability of a digital thermometer</li> <li>PPE available for intimate care or if symptoms are displayed</li> <li>All rooms to offer excellent ventilation through propping open doors and periodically opening windows</li> <li>School will keep PHE records of those with symptoms and who has been tested</li> <li>Should a child present with symptoms in school, they will be isolated from peers in a well-ventilated room, use PPE as appropriate and parents contacted. PCR to be</li> </ul>						
							isolated from peers in a well-ventilated room, use PPE as appropriate and parents						
Children missing education if needing to isolate	All children in R to Y6	5	3	15	Н	Currently:  - All children can access onlin e learning opportunities should they need to isolate.	- Ensure, where possible, all vulnerable children have access to online learning – potential loan of school iPad (as in lockdown)	Head & Governing Body	Ongoing review	2	2	4	L



- If a whole bubble was to close, lessons would be laught live - Aftendance would be expected with online learning, as if in school-Covid Aftendance Policy in place - All children and parents can message their teacher daily and have some day response - Online work can be marked and learning encouraged by class staff, providing purpose and support All children, Isolating (not full bubble), receive weekly bitrit weekly, phone calls to check on wolfare - Identified children are visited at home (welfare check) - Parents of vulnerable children isolating have weekly contact with a DSL, relationships established on trust - Safeguarding team able to support families in need parenply and with dedication (attendance at online safeguarding meetings)		We make the difference.
	close, lessons would be taught live  - Attendance would be expected with online learning, as if in school - Covid Attendance Policy in place  - All children and parents can message their teacher daily and have same day response  - Online work can be marked and learning encouraged by class staff, providing purpose and support.  - All children, isolating (not full bubble), receive weekly bi/tri weekly, phone calls to check on welfare  - Identified children are visited at home (welfare check)  - Parents of vulnerable children isolating have weekly contact with a DSL, relationships established on trust  - Safeguarding team able to support families in need promptly and with dedication (attendance at online safeguarding)	



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#### **Guidance Notes**

	5	5	10	15	20	25					
	4	4	8	12	16	20					
S	3	3	6	9	12	15					
SEVERITY	2	2	4	6	8	10					
~	1	1	2	3	4	5					
		1	2	3	4	5					
		LIKELIHOOD									

	LIKELIHOOD
5	Almost Certain – Very High Risk
4	Probable – High Risk
3	Medium Risk
2	Improbable – Low Risk
1	Almost impossible – Low Risk

	SEVERITY						
5	Fatality – Very High Risk						
4	High Risk						
3	Medium Risk						
2	2 Low Risk						
1	Insignificant – Low Risk						



1–4 LOW	5–9 MEDIUM	10–15 HIGH	16-25 VERY HIGH
Continue with existing control, however monitor for changes. Implement any additional control measures required, within the timescales given in the risk assessment.	Requires attention to reduce the rating as well as regular ongoing monitoring.  Implement any additional control measures required, within the timescales given in the risk assessment.	Requires immediate attention to bring the risk down to an acceptable level. Implement the control measures required, within the timescales given in the risk assessment and continue to review working practices to reduce the probability of an accident to the lowest possible level.	Stop immediately – the risk is too high. Take immediate action to reduce the risk to the lowest level possible.