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| **Year 1** | | | | | |
| **Autumn 1**  **Hey you!** | **Autumn 2**  **Rhythm in the way we walk and the banana rap** | **Spring 1**  **In the Groove!** | **Spring 2**  **Round and Round** | **Summer 1**  **Your Imagination** | **Summer 2**  **Reflect, Rewind and Relay** |
| Listen, appraise, **pulse, rhythm, pitch/beat**, rap, hip hop, sing | **Pulse, rhythm, pitch/beat**, reggae style, vocals, perform | **Pulse, rhythm, pitch/beat**, blues, Latin, Bhangra, folk and funk | **Pulse, rhythm, pitch/beat**, improvise, instruments, | **Pulse, rhythm, pitch/beat**, imagination, classical, recorder | **Pulse, rhythm, pitch/beat**, dimensions, note |
| **Year 2** | | | | | |
| **Autumn 1**  **Hands, Feet, Heart** | **Autumn 2**  **Ho Ho Ho** | **Spring 1**  **I wanna play in a band** | **Spring 2**  **Zoo time** | **Summer 1**  **Friendship Song** | **Summer 2**  **Reflect, Rewind and Relay** |
| **Dynamics, tempo, structure**/form/shape, glockenspiel | **Dynamics, tempo, structure,** introduction, chorus, verse, style, bridge, | **Dynamics, tempo, structure**, band, rock, ensemble, solo, compose | **Dynamics, tempo, structure**, reggae song, improvise, | Recorders, dimension, compare, compose, improvise | Texture, reflect, composer |
| **Year 3** | | | | | |
| **Autumn 1**  **Let your Spirit Fly** | **Autumn 2**  **Glockenspiel Stage 1** | **Spring 1**  **The Three Little Birds** | **Spring 2**  **The Dragon Song** | **Summer 1**  **Bringing Us Together** | **Summer 2**  **Reflect, Rewind and Relay** |
| **Notation, Texture,** orchestral, R&B, urban contemporary, | **Notation,** notes, freestyle, score, playing skills, compose, improvise | **Notation, Texture,** vocal line, vocalists, **arrangement**, offbeat | **Notation,** culture, traditional, Chinese Folk Song, verse | **Notation,** disco, groove, arrangements, backing vocals, lead | **Notation, Texture,** reflect, composers, composition, improvisations |
| **Year 4** | | | | | |
| **Autumn 1**  **Mamma Mia** | **Autumn 2**  **Glockenspiel Stage 2** | **Spring 1**  **Stop!** | **Spring 2**  **Lean on Me** | **Summer 1**  **Blackbird** | **Summer 2**  **Reflect, Rewind and Relay** |
| Timeless pop, bridge, riff, hook, style indicators, tag ending, harmony | **Notation,** notes, freestyle, score, playing skills, compose, improvise, memory, note names | Grime, hip hop, pop with soul, funk, create, rap, synthesizer interlude, syncopated ostinato, lyrics | Soul, gospel, ballad, lyrics, verse, interlude, cover, original | Extended chorus, **notation**, short introduction, instrumental, tag ending, coda, | **Notation, Texture,** reflect, composers, composition, improvisations, evaluate |
| **Year 5** | | | | | |
| **Autumn 1**  **Livin on a Prayer** | **Autumn 2**  **Classroom Jazz 1** | **Spring 1**  **Make you feel my Love** | **Spring 2**  **Fresh Prince of Bel Air** | **Summer 1**  **Dancing in the Street** | **Summer 2**  **Reflect, Rewind and Relay** |
| Hook, texture, guitar solo, backing, accompaniment, backbeat, amplified guitar, chord, ending | Melody, melodic, tune, phrase, jazz, | **Texture thickens, dynamics,** piano, pentatonic scale, outro | Interlude, synthesizer riffs, drum and percussion loops, decks, secular | Motown, 8 bar composition, style indicators, backing vocals, timbre | Reflect, composers, composition, improvisations, evaluate, perform |
| **Year 6** | | | | | |
| **Autumn 1**  **Happy** | **Autumn 2**  **Classroom Jazz 2** | **Spring 1**  **A New Year Carol** | **Spring 2** | **Summer 1**  **You Got A Friend** | **Summer 2**  **Reflect, Rewind and Relay** |
| **Pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation,** syncopation, urban contemporary, riff, outro, solo, hook | **Pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation,** melody, tune, play by ear | **Pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation,** mood, genre, contrasts, record, sampling | **New unit – no plans yet** | **Pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation,** balance, coda, pre chorus, lyrics | **Pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture, notation,** appreciation, evaluation, opinion, improvising, writing music, graphic scoring |