

Music Curriculum – 2024-2025



| Autumn Term | | Spring Term | | Summer Term | |
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| Year 1 | | | | | |
| My musical heartbeat | Dance, sing and play | Exploring sounds | Learning to listen | Having Fun with Improvisation | Lets perform together |
| Year 2 | | | | | |
| Pulse Rhyme and pitch | Playing in an orchestra | Inventing a musical story | Recognising different sounds | Exploring improvisation | Our big concert |
| Year 3 | | | | | |
| Writing music down | Playing in a band | Composing Using Your Imagination | More Musical styles | Enjoying improvisation | Opening night |
| Year 4 | | | | | |
| Musical structures | Exploring feelings when you play | Compose with your friends | Feelings through music | Expression and improvisation | The Show must go on. |
| Year 5 | | | | | |
| Melody and harmony in music | Sing and play in different styles | Composing and chords | Enjoying musical styles | Freedom to improvise | Battle of the bands |
| <p>Ukulele Course</p> <p>Step 1 – My dog has flees.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can hold the Ukulele correctly. - I can sing a simple song. - I can strum open string patterns rhythmically and on the beat. | <p>Ukulele course</p> <p>Step 2 – A sailor went to sea.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can hold the Ukulele correctly and strum open strings rhythmically, in time. - I can pluck open strings in time with a song. - I can play the chord of C. | <p>Ukulele Course</p> <p>Step 4 – Sur le Pont D'avignon.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can play a clean chord of C - I can play a clean chord of F. - I can change between the chords C and F in time with the song. | <p>Ukulele Course</p> <p>Step 5 – One man went to Mow.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can change between the chords C and F in time with the song. - I can improvise different chord rhythms. - I can play a clean chord of G7. - I can change between the chords C and G7 in time with the song. | <p>Ukulele Course</p> <p>Step 6 - The mango walk / The Mockingbird.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can explain how to hold the Ukulele correctly - I can improvise a variety of rhythmic strumming patterns - I can change between two chords in time with the song | <p>Ukulele Course</p> <p>Ukulele – Step 7.</p> <p>Skills:</p> <ul style="list-style-type: none"> - I can sing and play at the same time. - I can play the chords C, F and G7 confidently and clearly. - I can play and sing a two-chord song |
| Year 6 | | | | | |
| Music and technology | Developing ensemble skills | Creative composition | Musical styles connect us | Improvising with confidence | Farewell Tour |
| <p>Ukulele Course recap.</p> <p>Ukulele – Step 8</p> | <p>Ukulaliens – The lion sleeps tonight – The Tokens.</p> | <p>Ukulaliens – Stand by me – Ben E King.</p> | <p>Ukulaliens- I'm Yours - Jason Mraz.</p> | <p>Ukulaliens - Don't Worry, Be Happy – Bobby McFerri</p> | <p>Ukulaliens - Riptide – Vance Joy</p> |

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| <p>Skills:</p> <ul style="list-style-type: none"> -I can play the chord of G - I can change between the chords C, F and G in time with the song - I can identify which song will be best for me to play <p>Ukulaliens -Surfin' USA – The Beach Boys</p> <p>Skills:</p> <ul style="list-style-type: none"> - Play in the Key Of C Major - Using the chords: C F G7 - Suggested Strum Patterns: D D D D or D DU U DU. | <p>Skills:</p> <ul style="list-style-type: none"> -Using the chords: C F G7. - Suggested Strum Patterns: D DU D DU or DU XU DU XU | <p>Skills:</p> <ul style="list-style-type: none"> -In the Key Of C Major. -Using the chords: C Am F G7 Suggested Strum Patterns: D DU U DU | <p>Skills:</p> <ul style="list-style-type: none"> -Using the chords: C F G Am D7 -Suggested Strum Patterns: D DU U DU or D XU U DU (using a chuck on the 2nd D) | <p>Skills:</p> <ul style="list-style-type: none"> - Using the chords: C Dm F7 -Suggested Strum Pattern: D DU D DU | <p>Skills:</p> <ul style="list-style-type: none"> - Using the chords: Am C F G - Suggested Strum Patterns: D D UDU and D XU U DU |
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